

**Week September 9<sup>th</sup> to 13<sup>th</sup>**  
Activities and Homework**HOMEWORK****Monday, September 9<sup>th</sup>, 2024****Spelling**

Write vocabulary 2 with CAPITAL letters.

Example: **SUBURB****Tuesday, September 10<sup>th</sup>, 2024****Use of English**Read the text and circle **true** or **false** for the sentences.**Wednesday, September 11<sup>th</sup>, 2024****Science**Look at the pages **7**, **8** and **9** of your science book and match the elements to their group in your notebook.**Thursday, September 12<sup>th</sup>, 2024****Reading and Writing**

Match (Activity Titles in Names).

**Spelling**

Study vocabulary 2 for dictation.

Date: **Monday, September 9th, 2024**

Key Num

Topic: **Vocabulary 2**

**Write the vocabulary 2.**

1. suburb

2. downtown

3. countryside

4. ancient

5. modern

6. effort

7. wedge

8. pulley

9. screw

10. fulcrum

Date: **Monday, September 9th, 2024**

Key Num

Topic: **Activity**

**Write vocabulary 2 in ABC order.**

**A B C D E F G H I J K L M N O P Q R S**  
**T U V W X Y Z**

# SPELLING

Date: **Monday, September 9th, 2024**

Key Num

Topic: **Homework**

**Write vocabulary 2 with CAPITAL letters.**

Date: **Tuesday, September 10th, 2024** Key Num

Topic: **Activity**

Circle and write the correct ability.

1. **She** could \_\_\_\_\_ when he was four.

swim

swimming

swam



2. **They** \_\_\_\_\_ play chess when they were young.

can

could

could to



3. **My best friend** could \_\_\_\_\_ a skateboard when she was six.

to ride

ride

riding



Date: **Tuesday, September 10th, 2024** Key Num

Topic: **Homework**

**Read the text and circle true or false for these sentences.**



When I was a baby I **couldn't** do anything, but I learned very fast. I **could** read when I was four and I **could** swim when I was five. My parents **couldn't** speak English when they were young but now I'm helping them learn!

1. **S**he **couldn't** do anything when she was a baby.

true                  false

2. **S**he **could** read when she was two.

true                  false

3. **S**he **could** swim when she was four.

true                  false

4. **H**er parents **couldn't** speak English when they were young.

true                  false

5. **S**he's helping her brother learn English.

true                  false

Date: **Wednesday, September 11th, 2024**

Key Num

Topic: **How do we use tools and machines?**

## Tools and Machines

Tools help us do a specific job.

Machines have different parts that work together to make our work easier.

## Simple Machines

Simple machines have few or no moving parts.

## Pulleys and Levers

A pulley is a round object with grooves in it and a rope that goes through the groove(s).

We use a lever to lift heavy objects.

Date: **Wednesday, September 11th, 2024.**

Key Num

Topic: **Homework**

Look at the pages 7, 8 and 9 of your science book and match the elements to their group.

**Tools and Machines**

wedge

pulley

fulcrum

inclined plane

tools

**Simple Machines**

screw

effort

**Pulleys and Levers**

saws

lever

ramp



Date: **Wednesday, September 11th, 2024.**

Key Num

Topic: **Homework**

Lesson 2

## How do we use tools and machines?

### Tools and Machines

Early humans made and used **tools** to hunt, eat, and build. Today, we use many different tools. Tools help us do a specific job. For example, we can paint a wall with a paintbrush. With a measuring tape, we can measure how long something is.

Machines have different parts that work together to make our work easier. A bike is an example of a machine. When you push down on the pedals, you make the wheels move. If you want to travel a long distance, riding a bicycle is easier than walking. It takes less **effort**. Machines make our life easier because they do the work for us.

Word Box  
tools  
effort

1. Read the text again and complete the sentences.

- \_\_\_\_\_ are things we use to do specific things.
- \_\_\_\_\_ reduce the effort we need to do things.

2. Look at the pictures. In pairs, discuss which one is a tool and which one is a machine.

1



2



3. In groups, discuss if machines can be tools.

4. Which of these machines do you think has changed our world the most?

airplane

printing press

telephone

textile machinery

Lesson 2 How do we use tools and machines?

### Simple Machines

Simple machines have few or no moving parts. A **lever**, **wedge**, **pulley**, and **inclined plane** are all examples of simple machines. An inclined plane is a sloping surface. A **ramp** is an example of an inclined plane. It helps us move something or someone to a higher or lower place.

A **screw** is also an example of an inclined plane wrapped around a pole. A screw makes it much easier to make a hole in a material like wood or cement.

A **wedge** is an inclined plane used as a tool. A wedge is used to split an object in two. Cutting machines, such as **saws** and pencil sharpeners, are wedges.

Word Box

lever  
wedge  
pulley  
inclined plane  
ramp  
screw  
saws

5. Look at the picture. Name the simple machine used.



6. Are there ramps in your town or city? Who are they for? In groups, list all the places where there could be more ramps to help people.

Unit 1 How do things work?

### Pulleys and Levers

We use a lever to lift heavy objects. A lever is a long bar or beam on a point called a **fulcrum**. A seesaw is a type of lever. When you push down on one end, the other end comes up.

A shovel is also a lever. When you push a shovel into the ground, you can bring up the buried end by pushing down on the handle.

We can use a pulley to lift objects, too. A pulley is a round object with grooves in it and a rope that goes through the groove(s). We use a pulley to raise a flag up a pole or to open and close blinds.

Word Box  
fulcrum



fulcrum



shovel

7. Label the pictures pulley or lever.



1



2

8. Draw a Venn diagram in your notebook. In pairs, use the diagram to compare how pulleys and levers are similar and different.

9. Look around your school. In your notebook, list all the examples of simple machines you can find.

Lesson 2 How do we use tools and machines?

Date: **Wednesday, September 11<sup>th</sup>, 2024.** Key Num

Topic: **Just sing along project**

**Illustrate the song "Under the Sea".**

Date: **Thursday, September 12th, 2024** Key Num

Topic: **Titles in Names**

**Miss, Mrs., Ms., and Mr.** are titles in names.

**We** use these when we talk to adults.

**We** use a **Miss**. For a younger woman who is not married.

**We** use **Mrs.** For a married woman.

**We** use **Ms.** For all women (when we do not know or need to know if a woman is married)

**We** use **Mr.** For all men.



**Miss**  
**Mrs.**  
**Ms.**



**Mr.**

Date: **Thursday, September 12th, 2024** Key Num

Topic: **Activity I**

**R**ead and write man or woman.

- a. **We use Ms.** when we talk to a \_\_\_\_\_.
- b. **We use Mr.** when we talk to a \_\_\_\_\_.
- c. **We use Mrs.** when we talk to a \_\_\_\_\_.
- d. **We use Miss.** when we talk to a \_\_\_\_\_.

Date: **Thursday, September 12th, 2024** Key Num

Topic: **Homework**

## Match

1



a. Miss Green

2



b. Mr. Benn

3



c. Mr. And Mrs. Middleton

4



d. Ms. Lopez

Date: **F**riday, **S**eptember 13th, 2024

Key Num

Topic: **D**ictation

**L**isten carefully to your teacher.

**Spelling Dictation**

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Name: \_\_\_\_\_

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1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_