ENGLISH THEMATIC CONTENT

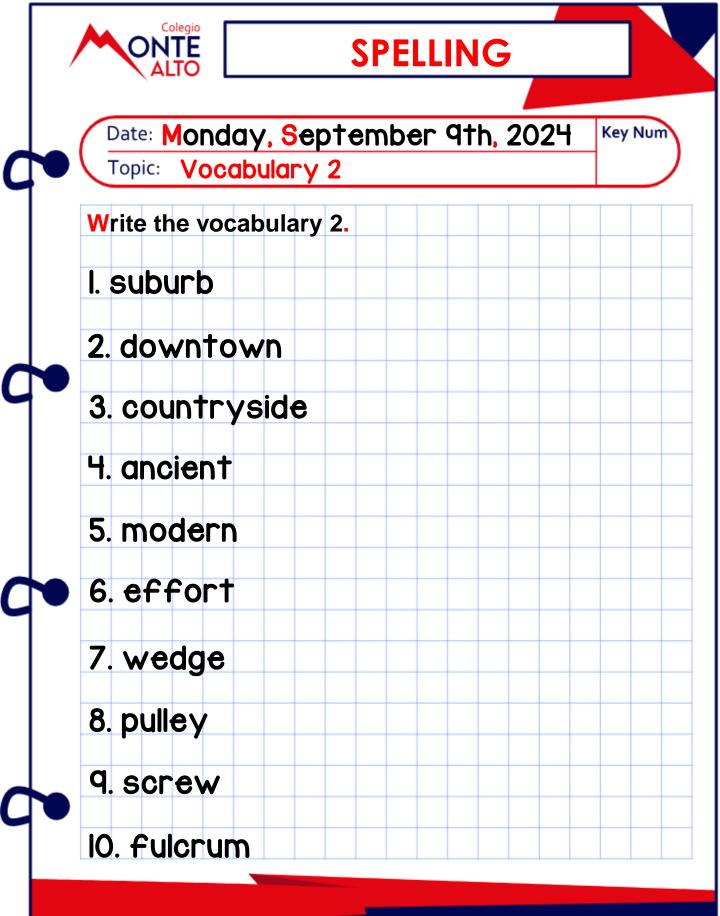


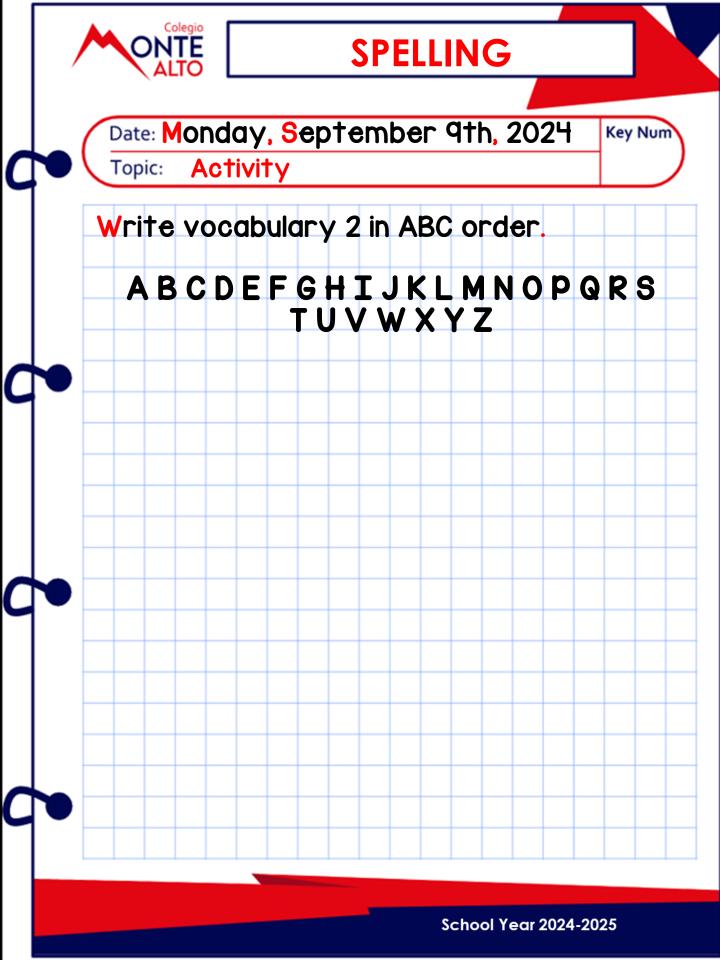


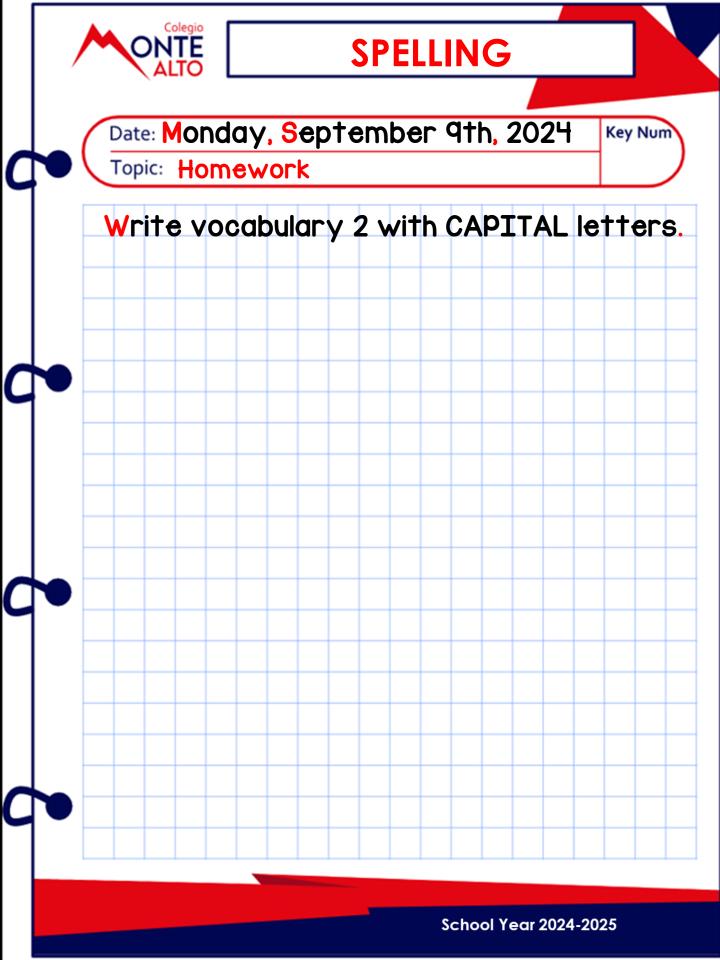


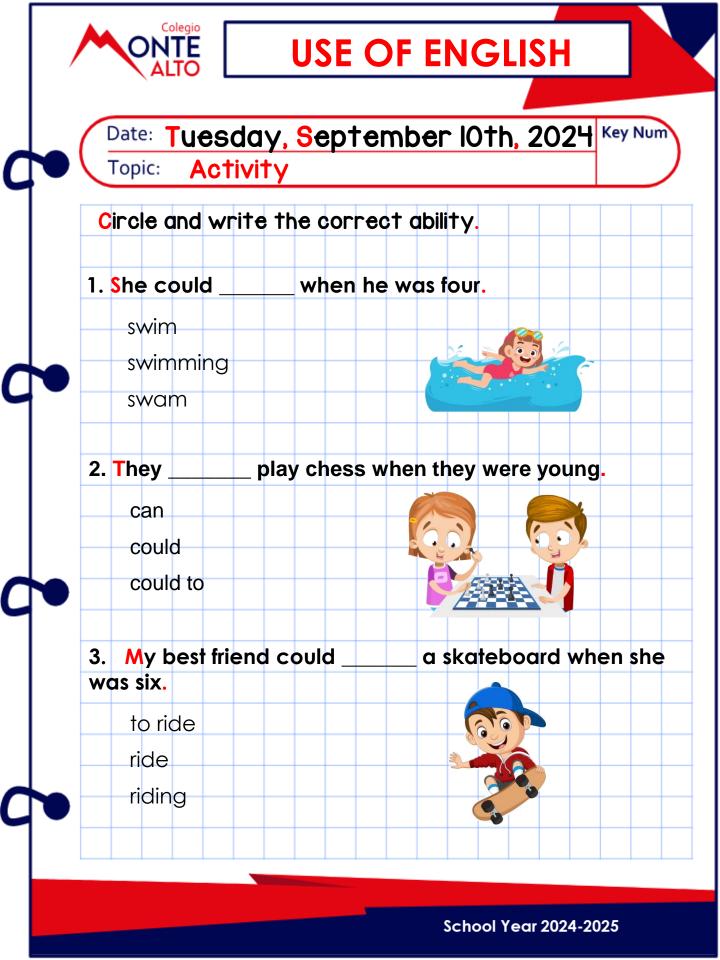
Week September 9th to 13th Activities and Homework

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	,			USE OF ENGLISH							
	Date: Tuesday, September 10th, 2024 Key Nu										
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			read wher	as a baby I couldn't do anything, but I learned very fast. I cou l en I was four and I could swim when I was five. My parents speak English when they were young but now I'm helping the							
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		2.	She could	d read when she was two.							
C		3.	She could	d swim when she was four.							
		4.	true Her parer	false nts couldn't speak English when they							
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C		5.	true She's help true	false ping her brother learn English. false							



SCIENCE

Date: Wednesday, September 11th, 2024

Key Num

Topic: How do we use tools and machines?

Tools and Machines

Tools help us do a specific job.

Machines have different parts that work together to make our work easier.

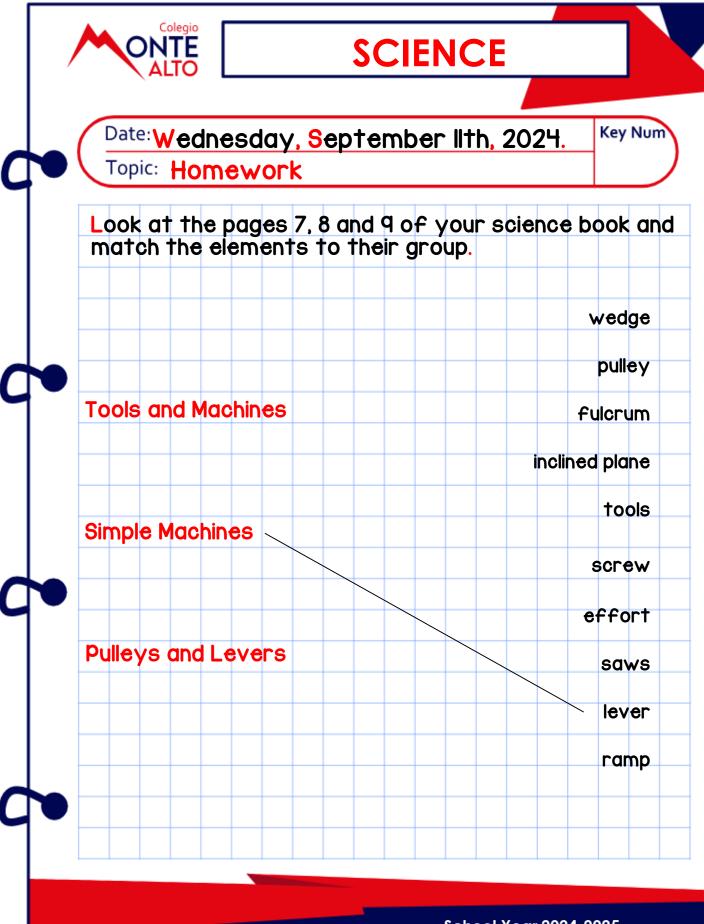
Simple Machines

Simple machines have few or no moving parts.

Pulleys and Levers

A pulley is a round object with grooves in it and a rope that goes through the groove(s).

We use a lever to lift heavy objects.





SCIENCE

Simple Machines

or cement.

are wedges.

Simple machines have few or no moving parts. A

lever, wedge, pulley, and inclined plane are all

examples of simple machines. An inclined plane

an inclined plane. It helps us move something or

A screw is also an example of an inclined plane

wrapped around a pole. A screw makes it much

easier to make a hole in a material like wood

A wedge is an inclined plane used as a tool, A

wedge is used to split an object in two. Cutting machines, such as **saws** and pencil sharpeners,

is a sloping surface. A ramp is an example of

someone to a higher or lower place.

Date: Wednesday, September 11th, 2024. Topic: Homework

)24. Key Num

wedge

ramn

crew

saws

pulley inclined plan

How do we use tools and machines?

Tools and Machines

Early humans made and used **tools** to hunt, eat, and build. Today, we use many different tools. Tools help us do a specific job. For example, we can paint a wall with a paintbrush. With a measuring tape, we can measure how long something is. Machines have different parts that work together to make our work easier. A bike is an example of a machine. When you push down on the pedols, you make the wheels move. If you want to travel a long distance, riding a bicycle is easier than walking. It takes less **effort**. Machines make our life easier because they do the work for us.

1. Read the text again and complete the sentences.

_____ are things we use to do specific things. ______ reduce the effort we need to do things.

Look at the pictures. In pairs, discuss which one is a tool and which one is a machine.



3. In groups, discuss if machines can be tools.

4. Which of these machines do you think has changed our world the most?

airplane

2



Lesson 2 How do we use tools and machines?



Are there ramps in your town or city? Who are they for? In groups, list all the places where there could be more ramps to help people.

Unit 1 How do things work?

rd Box

fulcrum

Pulleys and Levers

textile machinery

We use a lever to lift heavy objects. A lever is a long bar or beam on a point called a **fulcrum**. A seesaw is a type of lever. When you push down on one end, the other end comes up. A shovel is also a lever. When you push a shovel into the ground, you can bring up the buried end by pushing down on the handle.

We can use a pulley to lift objects, too. A pulley is a round object with grooves in it and a rope that goes through the groove(s). We use a pulley to raise a flag up a pole or to open and close blinds.



7. Label the pictures pulley or lever.

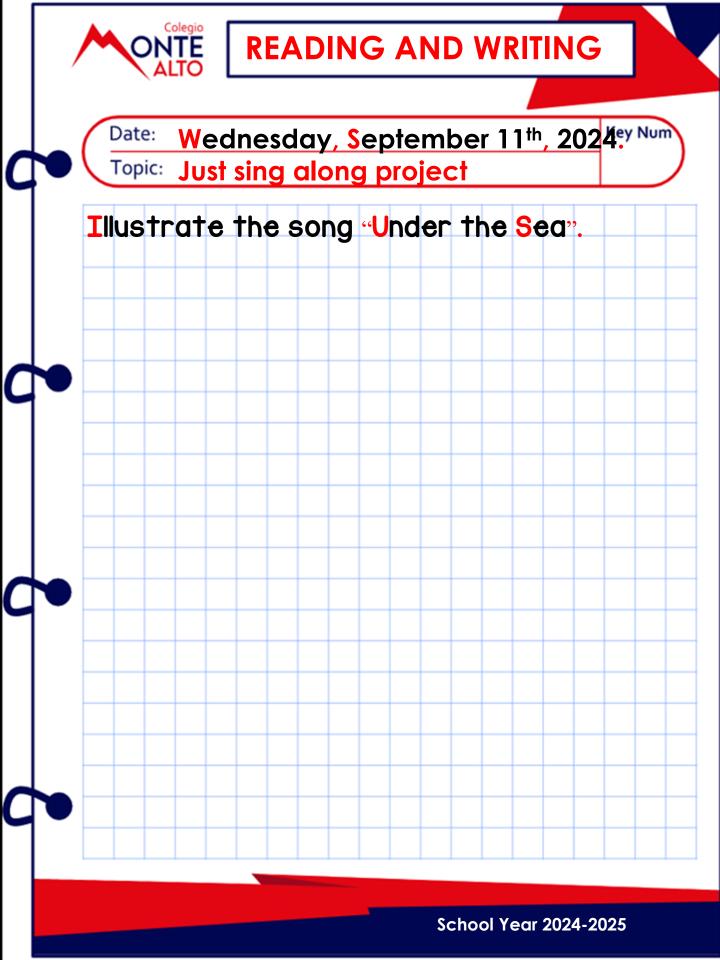


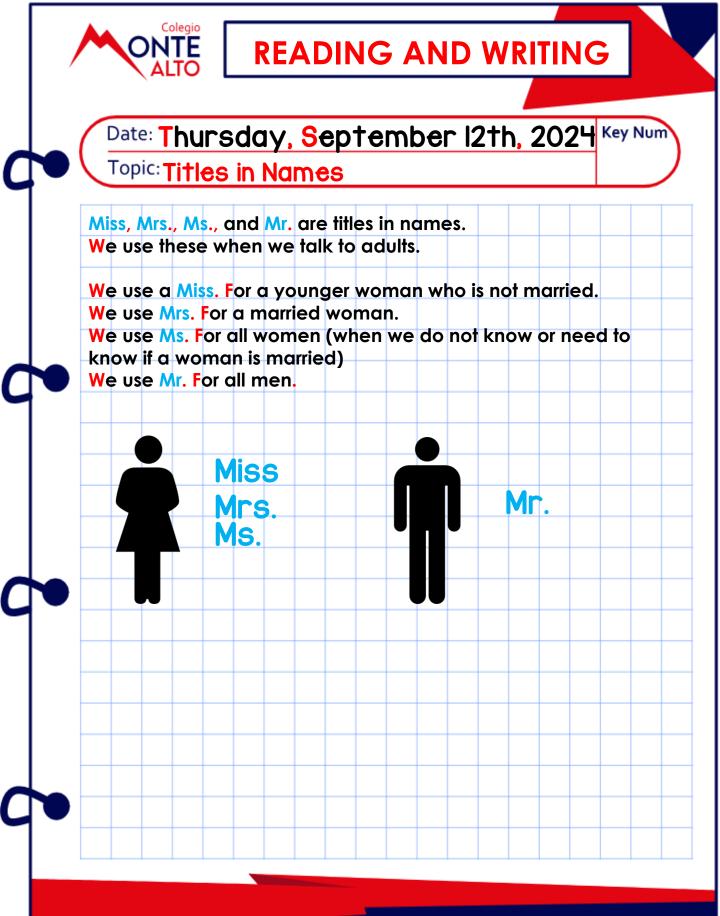


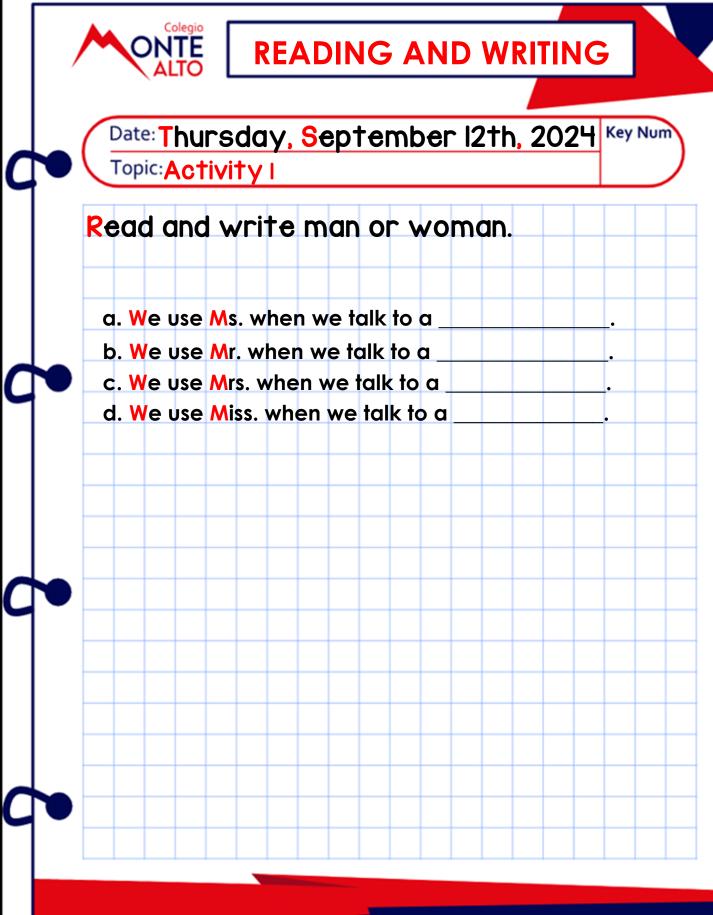
- Draw a Venn diagram in your notebook. In pairs, use the diagram to compare how pulleys and levers are similar and different.
- Look around your school. In your notebook, list all the examples of simple machines you can find.

Lesson 2 How do we use tools and machines?











READING AND WRITING



Match

2









a. Miss Green

b. Mr. Benn

c. Mr. And Mrs. Middleton

d. Ms. Lopez

