

Week September 2nd to 6th
Activities and Homework

HOMEWORK

- **Monday** September 2nd, 2024.

Spelling

Write vocabulary 1 in ABC order.

- **Tuesday**, September 3rd, 2024.

Use of English

Complete the sentences. Use the past simple or past progressive.

- **Wednesday** September 4th, 2024.

Science.

What is work? Circle the correct words to complete the definition.

- **Thursday**, September 5th, 2024.

Reading .

Draw Olivia's feelings throughout the story.

- **Friday**, September 6th, 2024.

No homework



Date:

Key Num

Topic:

Homework

SPELLING

Date: **Monday, September 2nd, 2024.**

Key Num

Topic: **HOMEWORK**

Write vocabulary 1 in ABC order.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Date: **Tuesday, September 3rd, 2024.**

Key Num

Topic: **HOMEWORK**

Complete the sentences. Use the past simple or past progressive.

was playing

broke

was looking

read

- a. **While I was staying at the beach, I**
_____ my smartphone.
- b. **While I** _____ **on the beach, I lost my**
new shoes.
- c. **I ate some ice cream while I** _____ **out to**
sea.
- d. **I** _____ **my book while I was lying in the**
sun.

Date: **Wednesday September 4th, 2024.**

Key Num

Topic: **Homework**

What is work? Circle the correct words to complete the definition.

Work is the 1 distance / force that acts on an object to move it across a 2 distance / force.

If a force is applied but the object doesn't move, no 3 work / force is done.

Date: **T**hursday, **S**eptember 5th, 2024.

Key Num

Topic: **I**'ts **A**ll in the **M**ind

Draw **O**livia's feelings throughout the story.

nervous

embarrassed

shy

happy

Date:

Key Num

Topic:

Activities

Date: **Monday, September 2nd, 2024.**

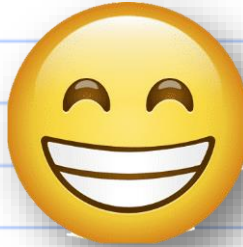
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Topic: **Vocabulary 1**

1. stomp your feet



2. smile



3. annoyed



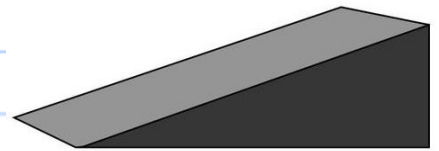
4. embarrassed



5. stand out



6. inclined

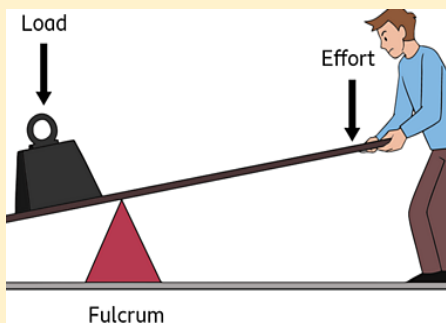


7. lever

8. fulcrum

9. load

10. effort



Date: **Monday, September 2nd, 2024.**

Key Num

Topic: **ACTIVITY 1**

Write your vocabulary 5 in bubble letters. After writing your words in bubble letters, decorate the letters.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.



Date: **Tuesday, September 3rd, 2024.**

Key Num

Topic: **Interrupted Past**

We use the past progressive and the past simple to indicate that a longer action in the past was interrupted.

While I **was** **writing** a poem yesterday, I **started** to feel better.

While I **was** **watching** the movie, I **wanted** to cry.

Date: **Tuesday, September 3rd, 2024.**

Key Num

Topic: **ACTIVITY 1**

Read and check. Then, complete with the correct form of the past simple or past progressive.

believed	was giving	wasn't/was not	was working
felt	couldn't/ could not	finished	left

Mahatma Gandhi was a very famous Indian leader. He

1 _____ (believe) that all people should be equal. But when he was a student, speaking in public

2 _____ (not / be) easy for him. Once, while he

3 _____ (give) a presentation to a group of people, he

4 _____ (feel) very nervous. He 5 _____ (not

/ can) speak. Someone else 6 _____ (finish) the presentation for him.

Another time, while he 7 _____ (work), he 8 _____ (leave)

a meeting because he was so nervous that he couldn't think of any questions to ask!



Date: **Wednesday September 4th, 2024.**

Key Num

Topic: **How can machines affect our lives?**

A machine is a tool that can make work easier.
Machines and other tools can do things our body cannot do on its own.
Some machines are so simple you probably don't even realize they are machines.



Date: **Wednesday September 4th, 2024.**

Key Num

Topic: **What are simple machines?**

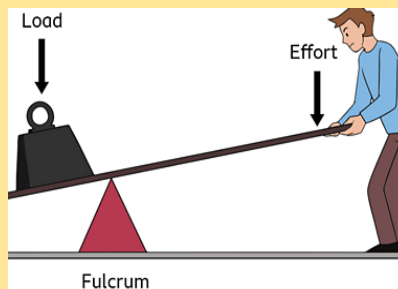
Simple machines have few or no moving parts. They work on a simple principle.

There are six different kinds of simple machines:

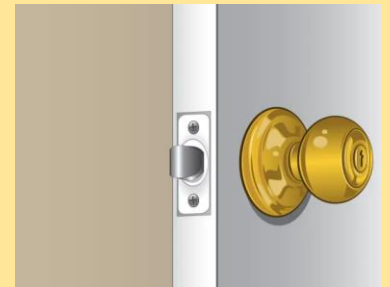
inclined plane



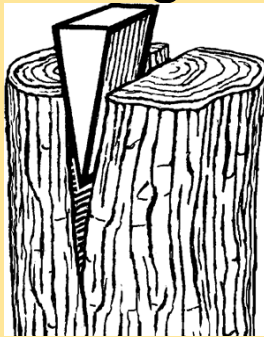
lever



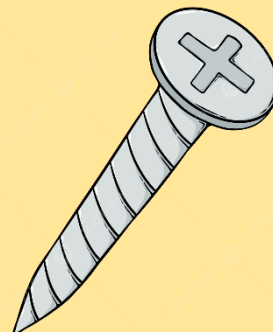
wheel and axle



wedge



screw



pulley



Date: **Wednesday September 4th, 2024.**

Key Num

Topic: **ACTIVITY 1**

- **Check (✓) the characteristics of each inclined plane.**



- | | | |
|---|--------------------------|--------------------------|
| 1 requires less force | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 covers more distance | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 connects a much lower level to a higher level | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 is a wooden ramp | <input type="checkbox"/> | <input type="checkbox"/> |

Date: **Thursday, September 5th, 2024.**

Key Num

Topic: **I'ts All in the Mind**

Listen and read the story.

It's All in the Mind
By Jeremy Edgar

Panel 1: Olivia's family has just moved to a new town. Hurry up Olivia! If we don't leave now you'll be late for your first day at your new school.

Panel 2: Olivia looked **embarrassed**. The last thing she wanted was to **stand out** in her new school. Here. Wear this!

Panel 3: Mom, you can't be serious! Please try to imagine how nervous I'm feeling about meeting my new classmates.

Panel 4: You'll be in Miss Larsson's class. That's her. You're **lucky**. All the kids in her class love her!

Panel 5: I think you're imagining things, Olivia. You heard the secretary say that all her students love her.

Panel 6: Ben, I thought I told you that I never want to see you here again! Now, go home and stay there!

Panel 7: Please don't come to my classroom, Mom. It's just over there. I'm fine, honest. I know you want to make sure I'm OK. But I don't want the other kids to think I need someone taking care of me all the time.

Panel 8: OK, Olivia, but please try to calm down, honey. I'll see you at three o'clock.

Panel 9: Olivia thought it was the wrong moment to meet her new teacher. She was beginning to regret that her mom had left.

Panel 10: I know she first may be **scary** and can see that you're worried—you're biting your fingernails... Just try to calm down, honey.

Panel 11: **Think**
Why might starting at a new school be scary?

Panel 12: **Think**
Who do you think Miss Larsson is talking to?

It's All in the Mind

Panel 11: Olivia was unsure which classroom was hers. She wanted to ask someone, but she felt too **shy**.

Panel 12: Olivia managed to build up enough **courage** to ask a boy which classroom was Miss Larsson's. Can you help me? I'm new and ...

Panel 13: The girls found out that they were in the same class. Miss Larsson was there, but she didn't look angry anymore. Would you like to sit next to me, Olivia?

Panel 14: I saw Miss Larsson earlier. She was yelling at some poor kid named Ben.

Panel 15: Ben isn't a kid. He's Miss Larsson's dog. He's always **biting** her at school. Don't worry! Miss Larsson never yells at us.

Panel 16: Sorry, can't stop now!

Panel 17: Olivia couldn't believe it when the boy ran off. She felt so alone.

Panel 18: Then a girl walked up and smiled at her. Olivia felt **relieved** to find a friendly face at last. Hi, my name is Liz. You look **scary**. Can I help you?

Panel 19: That's the boy who ran off when I asked him for help.

Panel 20: Hey, Gustaf! Did you run off when Olivia asked you for help?

Panel 21: I'm really sorry, Olivia. As soon as I took your backpack, I remembered I'd left mine in my mom's car! I had to run back to get it before she left.

Panel 22: **Think**
Will Olivia be happy at her new school, in your opinion? Why?

Panel 23: Olivia was feeling better now, thanks to her new classmates. Maybe her new school wasn't so bad after all.

Primary Path book:
Pages:18-21

Date: **Thursday, September 5th, 2024.**

Key Num

Topic: **I'ts All in the Mind**

Answer the reading comprehension activities.

Explore the Text

- 1 Complete the story map for *It's All in the Mind*.

Main character: _____
 Other characters: _____
 Where does the action happen? _____
 Beginning: _____
 Middle: _____
 End: _____

- 2 Read and mark *T* (true) or *F* (false). Correct the false sentences with a partner.

- a Olivia feels embarrassed by her mom. _____
- b Miss Larsson is angry with a student named Ben. _____
- c Olivia is shy about asking for help finding her classroom. _____
- d Gustav runs away from Olivia because he is worried. _____
- e At the end of the story, Olivia feels anxious. _____



- 3 With a partner, retell the story.



- 4 Order Olivia's feelings throughout the story. Then, complete the sentences.
 happy nervous lost embarrassed shy

At first she feels ... because ...

Then she feels ... because ...

Remember the ground rules for discussion!

- ? Why do people sometimes hide their feelings?

