

Week September 2nd to 6th

Activities and Homework

HOMework

Monday, September 2nd, 2024

Spelling

Create one sentence with each word of the vocabulary 1.

Tuesday, September 3rd, 2024

Reading

Change the ending of the reading with your own ideas and creativity.

Wednesday, September 4th, 2024.

Use of English

Look at the picture. Write sentences using the phrases below and quantifiers *most*, *some*, *all*, *a few*, or *no*.

Thursday, September 5th, 2024.

Science

Draw the different types of technology that you found at home.

Don't forget to study for your dictation!

Date:

Key Num

Topic:

Homework

Date: **Monday, September 2nd, 2024**

Key Num

Topic: **Homework 1**

Create one sentence with each word of the vocabulary 1

Example:

Society: **T**he society is conformed by everyone.

Vaccination: **V**accination is important to be healthy.

Date: **Tuesday, September 3rd, 2024**

Key Num

Topic: **Homework 2**

Read your text again (pages 18-21) of your Cambridge book.

Courtney the Mind Reader
By Joep van der Werf

Joep van der Werf is a teacher and writer. He was born in Holland. Joep likes to travel and take pictures wherever he goes.

A few months ago, our teacher, Mr. Collins, introduced Courtney to our class. She said, "Let's make Courtney feel at home with us," and she asked her to sit next to me.

With a smile, I turned to Courtney and said, "Hey, Courtney You can come and hang out with my friends at recess if you like."

Courtney said, "Thanks, Jared."

During recess, Austin, Jessica, and I walked up to Courtney. We were excited about her, and we also wanted her to make friends at our school. Courtney was eating her lunch. It was a slice of vegetable pizza, with tomatoes, green peppers, mushrooms, and black olives.

Austin asked, "Where ...?"

Courtney nodded and introduced him, "Oh, I come from a small town in Ohio." And she asked Austin, "Is your dad a carpenter?"

Austin's mouth dropped. "No, but my mom is! How did you know that?"

Courtney shrugged and looked at him. And later Austin said, "Well, that was funny! How did she know that?"

Later, we went back to the classroom. We worked on our art projects. They were animal figures made of paper. Suddenly, Courtney asked Jessica, "What did you paint? Can I see it?" We all looked at Jessica, but she wasn't holding a painting or paintbrush or anything. Jessica was not painting anything at all!

She said, "My dad and I painted the walk in my bedroom last night."

"Cool," Courtney said. "My parents had my room painted blue, too. I love the color blue."

Jessica said to me very quietly, "Well, that was strange. How did Courtney know that?"

We all went to the playground for P.E. Jessica asked Courtney, "Hey, do you want ...?" But Courtney interrupted, "No, thanks, I don't like volleyball."

So we played volleyball without her, and I thought, "Well, that was weird. How did she know what Jessica was going to ask? Is she super intelligent?"

The next day, Courtney brought candy to class. She went around the class and everyone candies from a big brown paper bag. There were my chocolate bars, purple lollipops, bright red cherry hearts, pink chewing gum, and a mysterious blue powder that tasted like bananas.

This was her way of saying, "Thanks for being friends with me." But she didn't offer Jada any candy. Jada gave Courtney a friendly smile, and Courtney smiled back.

I thought, "Well, that was strange! Why didn't she offer any candy to Jada?"

Think
Why should we welcome new students at school?

Courtney the Mind Reader

At lunchtime, Courtney picked up a yellow lunchbox she thought was hers. When she opened the lunchbox, she saw a carrot and a mini salad and a big piece of carrot cake. She walked up to Austin. "Hey Austin, I have your lunchbox. Do you have mine?" And they exchanged lunchboxes. Both of them were yellow. Austin didn't understand how Courtney knew it was his lunchbox.

It didn't have his name on it or anything.

The dog offered a puppy appeared in the courtyard. It was the cutest little thing you have ever seen! He barked two times and then sat down and wagged his tail. We all made a circle around the puppy. We tried to get him to go home, but he didn't seem to leave. I offered him a bit of my sandwich. The puppy looked happy and healthy, but he had obviously **gone**.

I said, "Hey, little dog, you can't eat my whole sandwich!"

Austin said, "Somebody must be looking for this doggy. We need to find out who he belongs to. What do you think we should do?"

"Maybe there's an address on his collar," said Jessica.

I picked up the puppy carefully so he look on the collar. It was red, green and white. Embroidered on the name tag was the name **Mozzarella**.

Courtney introduced said, "Oh, that helps! There was a family from Italy that lives around here!"

Think
How does Courtney know so much? Can you guess?

Jada said, "No, I don't know any Italian. Oh, except the ones who own Pizza Palace a couple blocks from here?"

Courtney exclaimed, "Of course! Mozzarella must belong to the family that owns the pizza restaurant!"

Jada looked surprised. "How do you know that?"

Then, she smiled and **nodded** when Courtney knew, "Because Mozzarella is a great topping!" Courtney smiled at her.

"Yes, Jada. After school, let's take Mozzarella back to the owners of Pizza Palace."

The next day, Courtney stood up in front of the class. She had an envelope in her hand. From the envelope she took out an invitation. It was a red, green, and white piece of paper, and it had a picture of a pizza on it. Courtney said to the class, "The whole class is invited for pizza at Pizza Palace on Friday, Mr. Collins asked, 'Free pizza? Why ...?' And the whole class interrupted, 'Because of Courtney!'

Think
Why is it important to return things to their owners?

Courtney's Class

- The dog was wearing a collar in the color of the Italian flag.
- I saw Austin's friends were just a little too orange. He clearly loved carrots and ate lots of them.
- COURTNEY WAS WEARING A BRIGHT SHIRT THAT WAS GREEN, RED, AND WHITE.
- Jessica had a volleyball behind her legs. SURELY she was going to ask if I wanted to play volleyball!
- Jada had blue pants on her. SURELY she was wearing a blue shirt.
- Austin had some wood shavings on the sleeves of his sweater and a little bit on the table, too. SO OBVIOUSLY one of his

Date: **Tuesday, September 3rd, 2024**

Key Num

Topic: **Homework 2**

Change the ending of the reading with your own ideas and creativity.

Example:

Courtney and **J**ada found a cat named **I**ce cream instead of a dog. **T**hey went together to the **C**ity's **I**ce cream shop and took back the cat with its owners, so next day at school, the owners gave free ice cream to everyone in the city to celebrate that their cat was again at home.

Date: **Wednesday, September 4th, 2024**

Key Num

Topic: **Homework 1**

Look at the picture. Write sentences using the phrases below and quantifiers *most*, *some*, *all*, *a few*, or *no*.



Example: All of them are eating school lunches.

1.

2.

3.

4.

5.

Date: **Thursday, September 5th, 2024**

Key Num

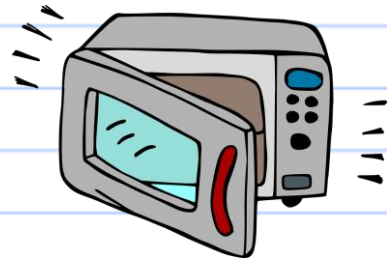
Topic: **Homework 2**

Draw the different types of technology that you found at home.

Example:



Cellphone



Microwave

Date: **Thursday, September 5th, 2024**

Key Num

Topic: **Vocabulary review**

Don't forget to study the spelling list of the week for your dictation



Important

Date:

Key Num

Topic:

A**ctivities**

Date: **Monday, September 2nd, 2024**

Key Num

Topic: **Vocabulary 1**

Write the vocabulary 1 in your notebook.

1. **s**ociety
2. **v**accination
3. **d**isease
4. **e**nvironment
5. **p**rototypes
6. **t**echnology
7. **p**rocess
8. **d**evice
9. **w**eird
10. **c**urious
11. **f**eedback
12. **o**bssolete
13. **i**nnovation
14. **i**nspire
15. **s**uccessful

Date: **Monday, September 2nd, 2024**

Key Num

Topic: **Activity 1**

Search the meaning of each word using your dictionary.

Example:

1. **S**ociety: the aggregate of people living together in an ordered community.


Date: **Tuesday, September 3rd, 2024**

Key Num

Topic: **Courtney the Mind Reader**

Read the text in pages 18 - 21 of your **C** Cambridge book.

Courtney the Mind Reader
By Joep van der Werff



Think
Joep van der Werff is a teacher and writer. He was born in Holland, long lives to travel and take pictures wherever he goes.

A few months ago, our teacher, Ms. Collins, **introduced** Courtney to our class. She said, "Let's make Courtney feel at home with us," and she asked her to sit next to me. With a smile, I turned to Courtney and said, "Hey, Courtney. You can come and **hang out with** my friends or recess if you like." Courtney said, "Thanks, Jared."

During recess, Austin, Jessica, and I walked up to Courtney. We were **chatting** about her, and she also wanted her to make friends at our school. Courtney was eating her lunch. It was a slice of vegetarian pizza, with tomatoes, green peppers, mushrooms, and black olives.

Austin asked, "Where ...?" Courtney nodded and **answered** him, "Oh, I come from a small town in Ohio." Austin's mouth dropped. "No, but my mom is! Have you known that?" Courtney shrugged and **nodded** him. And later Austin said, "Well, that was funny! How did she know that?"

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Later, we went back to the classroom. We worked on our art projects. They were animal figures made of paper. Suddenly, Courtney asked Jessica, "What did you paint? Can I see it?" We all looked at Jessica, but she wasn't holding a painting or paintbrush or anything. Jessica was just painting something on all!

She said, "My dad and I painted the walls in my bedroom last night."

"Cool," Courtney said. "My parents had my room painted blue, too. I love the color blue."

Jessica said to me very quietly, "Well, that was strange. How did Courtney know that?"

We all went to the playground for P.E. Jessica asked Courtney, "Hey, do you want ...?" But Courtney interrupted, "No, thanks, I don't like volleyball."

So we played volleyball without her, and I thought, "Well, that was **strange**. How did she know what Jessica was going to ask? Is she super intelligent?"

The next day, Courtney brought candy to class. She went around the class **offering** everyone candies from a big brown paper bag. There were tiny chocolate bars, purple lollipops, bright red cherry hearts, pink chewing gum, and a mysterious blue powder that tasted like bananas. This was her way of saying, "Thanks for being friends with me." But she didn't offer Jada any candy. Jada gave Courtney a friendly smile, and Courtney smiled back.

I thought, "Well, that was strange! Why didn't she offer any candy to Jada?"

Think
Why should we welcome new students at school?

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Courtney the Mind Reader

At lunchtime, Courtney picked up a yellow lunchbox she thought was hers. When she opened the lunchbox, she saw a carrot and raisin salad and a big piece of corn cobbler. She walked up to Austin. "Hey, Austin, I have your lunchbox. Do you have mine?" And they exchanged lunchboxes. Both of them were yellow. Austin didn't understand how Courtney knew it was his lunchbox. It didn't have his name on it or anything.

The dog offers a puppy appeared on the courtyard. It was the same little thing you have ever seen! He barked two times and then sat down and wagged his tail. We all made a circle around the puppy. We tried to get him to go home, but he didn't want to leave. I offered him a bit of my sandwich. The puppy looked happy and healthy, but he had obviously **gone**.

Think
I said, "Hey, little dog, you can't eat my whole sandwich!" Austin said, "Somebody must be looking for this dog. We need to find out who he belongs to. What do you think we should do?" "Maybe there's an address on his collar," said Jessica. I picked up the puppy carefully to look at the collar. It was light green and white. Engraved on the name tag was the name Montezuma.

Courtney **immediately** said, "Oh, that helps! They live someplace near a family from Italy that lives around here?"

Think
How about Courtney know so much? Can you guess?

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Jada said, "No, I don't know any dog. I believe, Oh, except the ones who own Pizza Palace a couple of blocks from here!" Courtney exclaimed, "Of course! Montezuma must belong to the family that owns the pizza restaurant!" Jada looked surprised. "How do you know that?" Then, she smiled and **nodded** how Courtney knew. "Because Montezuma is a **great** dog!" Courtney smiled at her.

"Yes, Jada. After school, let's take Montezuma back to the owner of Pizza Palace."

The next day, Courtney stood up in front of the class. She had an idea on her mind. From the she took out an invitation. It was a red, green, and blue card with a picture of a pizza on the top. Courtney made an announcement. "The whole class is invited to Pizza Palace on Tuesday at 12:00 PM for lunch. We'll have a special pizza for everyone. Why? Because Courtney said, 'Yes, Jada. After school, let's take Montezuma back to the owner of Pizza Palace.'"

Think
Courtney said that to them when she introduced to introduce it. Why?

Think
EVIDENTLY belonged to the owner of Pizza Palace. She had a dog. And with the name Montezuma on the name tag. The dog was wearing a collar in the colors of the Italian flag. I saw Austin's hands were just a little too orange. He CLEARLY COULDN'T be the owner's dog. And she was wearing a bracelet showing she was allergic. So OF COURSE she couldn't eat candy. Jessica had a notepad behind her. She STAYED there was going to take a picture of Jada's invitation!

Think
Jessica had her hand point on her own. UNDENIABLE, right? Courtney was a coward. I found a letter box on the kitchen, too. So OBVIOUSLY one of the parents was a coward.

Think
Courtney's Class

21

Date: **Tuesday, September 3rd, 2024**

Key Num

Topic: **Activity 2**

How would you change something about the reading?

Example:

- **I would prefer a bunny instead of a dog.**
- **I would prefer hamburger instead of pizza.**



Date: **Wednesday, September 4th, 2024**

Key Num

Topic: **Quantifiers: most, some, all, a few, no**

Quantifiers are used at the beginning of noun phrases. They are used to express an amount or a degree of something. They are also used with persons.

| Quantifier | Meaning / Use | Example |
|--------------|--|--|
| All | The whole number of something in a group. | All the students are in the classroom. All plants need water. |
| Most | Quantities, amounts and degree. | Most students speak English. |
| Some | Unspecified quantity. Could be big or small. | I have some money. We saw some lions at the zoo. |
| A few | A small number of something. | A few members of my family live in United States |
| No | Zero (0) (used in positive sentences) | I have no money. |

Date: **Wednesday, September 4th, 2024**

Key Num

Topic: **Activity 1**

Match the underlined quantifiers with the words that have the same meaning.

- I'd like some batteries, please.
 - All the children wanted to take part in the charity event.
 - I have a few ideas, but not many.
 - Most people didn't understand the invention.
 - We have no fruit to eat.
- None
 - Lots
 - Two or three
 - One or two
 - Everyone

Date: **Thursday, September 5th, 2024**

Key Num

Topic: **What is technology?**

Technology: It is the use of knowledge in a specific way. It applies science in a practical way and can be used to develop something as simple as a pencil or as sophisticated as a computer.



Date: **Thursday, September 5th, 2024**

Key Num

Topic: **Activity 1**

Draw your favorite technology object and write why you like it.



Example:

Television is my favorite technology object because I can watch movies, series and YouTube on it.

Date: **Friday, September 6th, 2024**

Key Num

Topic: **Dictation 1**

Listen carefully to your teacher and write each vocabulary word correctly.

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