#### **ENGLISH THEMATIC CONTENT**







### Week October 21st to 25th

**Activities and Homework** 

#### **HOMEWORK**

Monday, October 21st, 2024.

**Spelling** 

Write 3 times each vocabulary word.

Tuesday, October 22<sup>nd</sup>, 2024

Reading

Create a short tail using one of the main purposes we checked in class.

Wednesday, October 23<sup>rd</sup>, 2024.

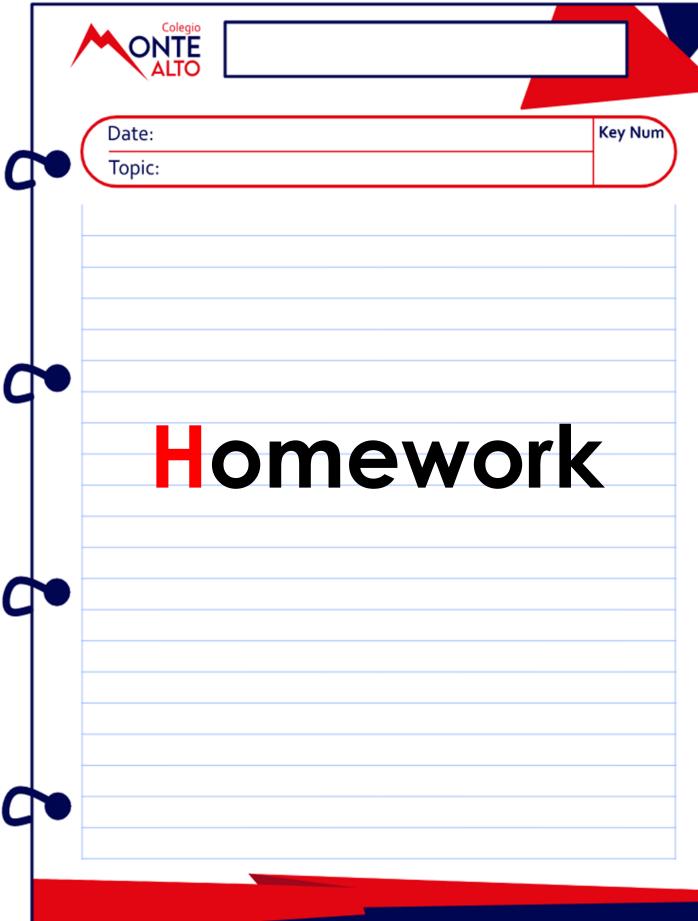
**Use of English** 

Write the words in the correct order.

Thursday, October 24th, 2024.

Science

Make a list of at least 3 objects people used in the past and now are replaced by smartphones.





# **SPELLING**

Date: Monday, October 21st, 2024	Key N
Topic: Homework	
Write 3 times each vocabulary word.	
For example:	
Computer	
Computer	
Computer	



**Key Num** Date: Tuesday, October 22<sup>nd</sup>, 2024 Topic: Homework Create a short tail using one of the main purposes we checked in class. (Inform, persuade or entertain)



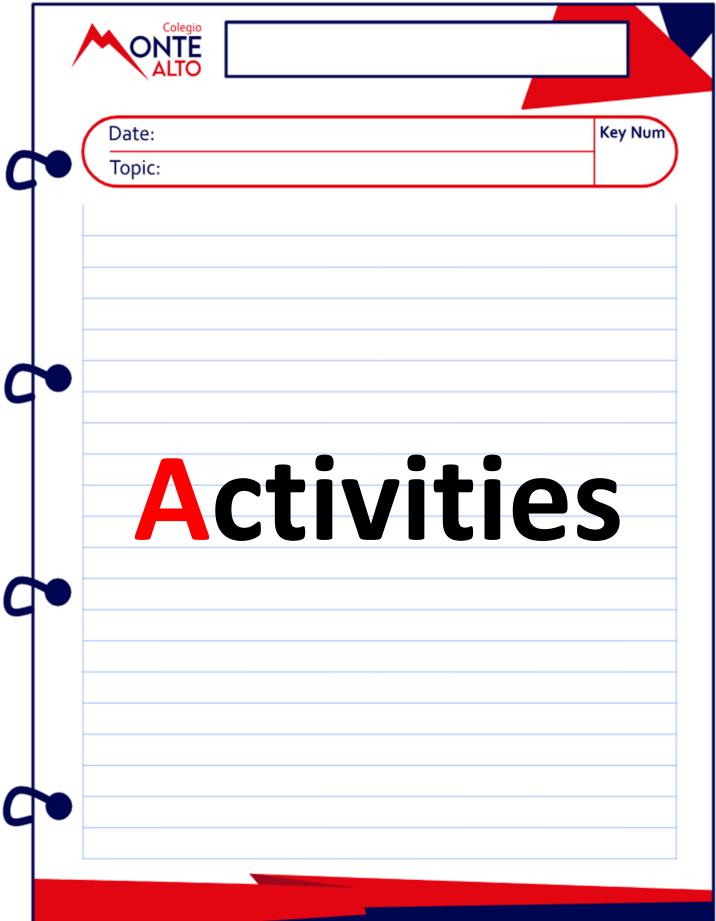
# **USE OF ENGLISH**

Date: Wednesday, October 23 <sup>rd</sup> , 2024	Key Nun
Topic: Homework	
Write the words in the correct order.	
1. later / You / could / study	
2. finish / homework / dinner / might / my / be	efore / I
3. really / be / could / book / This / interesting	•
o. really / be / coold / book / mis / micresing	
4. tomorrow / rain / might / It	



## **SCIENCE**

**Key Num** Date: Thursday, October 24th, 2024 Topic: Homework Make a list of at least 3 objects people used in the past and now are replaced by smartphones.





## **SPELLING**

**Key Num** Date: Monday, October 21st, 2024 Topic: Vocabulary 7 Write vocabulary 7 in your Spelling notebook. 1. ecosystem 2. habitat 3. microscopic 4. toxins 5. antibiotic 6. germs 7. gills 8. organism 9. vertebrates 10. microorganisms 11. reptiles 12. arachnids 13. kingdom 14. hierarchy 15. forest



## **SPELLING**

Date: Monday, October 21st, 2024	Key
Topic: Vocabulary activity	
Divide vocabulary 7 in syllables.	
For example:	
1. computer: com-pu-ter.	



Date: Tuesday, October 22<sup>nd</sup>, 2024

**Key Num** 

Topic: Book activity

Answer activity 1-2 of page 30 of your Cambridge book.



Ready to Read: Nonfiction

Reading Strategy: Author's Purpose

An author's purpose is the reason for writing a text. This can be to inform, persuade, or entertain the reader.

- (1) Read and match.
  - 1 An author informs us by
  - 2 An author persuades us by
  - 3 An author entertains us by
- a creating a text that is fun and interesting.
- b making us believe or want to do something.
- c giving us information and facts about a topic.
- What is the main purpose of each of these texts? Read and mark with I (inform), P (persuade), or E (entertain).



I'm going to build a rocket
And fly up to the moon.
Ill look back at the tiny Earth
And say, "Ill see you soon."
And when I come back home again,
And people say helio,

filthink." have a secret— Something you'll never know!"

Rocket (noun) Large, tube-shaped vehicle that can travel very fast through the sky. Rocket engines do not need air to work and can be used for space travel.

- 3 Look at the text on pages 31–32. Answer the questions.
  - a What do you think the fact files are about?
  - b Read the title. What does the author want us to think about work?
  - c Do you think the author wants to inform us, entertain us, or both?

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Date: Tuesday, October 22<sup>nd</sup>, 2024

Key Num

Topic: Reading

### Read the following text.

Once upon a time, in a tiny village hidden deep in the forest, there lived a mischievous squirrel named Sparky. Sparky loved shiny things, and one day, he discovered a mysterious golden acorn at the top of the tallest tree. It was said to grant any wish, but only if you could climb the tree without looking down!

Determined to get the acorn, Sparky began his climb. But halfway up, a gust of wind shook the branches. Sparky almost looked down—but instead, he closed his eyes and focused on the acorn. After what felt like forever, Sparky finally reached the top!

He grabbed the golden acorn and made his wish: "I wish I had the best treehouse ever!"

Suddenly, the tallest tree transformed into an enormous treehouse with slides, swings, and endless supplies of acorns. Sparky invited all the animals in the forest, and from that day on, they had the most amazing parties in the coolest treehouse

And guess what? Sparky never had to worry about running out of shiny things again!





Date: Tuesday, October 22 <sup>nd</sup> , 2024	Key Num
Topic: Activity	
Answer the following questions.	
What is the main purpose of the text?	
Who was the main character?	
How did sparky get a new treehouse?	



### **USE OF ENGLISH**

Date: Wednesday, October 23rd, 2024

**Key Num** 

Topic: might and could for Possibility

We use might and could to describe future events that are possible but aren't certain. We use both words in front of a base verb.

**Example:** 

I might find something interesting.

It could be my lucky day.

We use might most often to refer to weak possibility.

"He *might* go to Japan for a month to study Japanese" (Maybe he go to Japan, but it is not sure).

We use could to show that something is possible, but not certain.

"They could be at home" (Maybe they are at home).

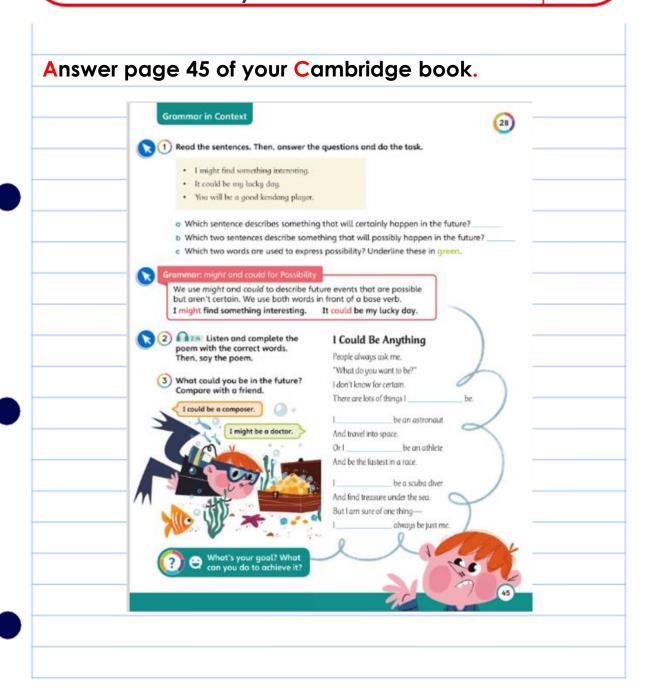


## **USE OF ENGLISH**

Date: Wednesday, October 23rd, 2024

**Key Num** 

Topic: Book activity





## **SCIENCE**

Date: Thursday, October 24th, 2024

**Key Num** 

Topic: Book activity

