

Week October 28th to November 1st

Activities and Homework

HOMEWORK

Monday, October 28th, 2024.

Spelling

Write the words as a pyramid.

Tuesday, October 29th, 2024.

Reading

Create a poster about any topic to persuade students of 5th grade to join to a club using your imagination and creativity. (It must be written on your notebook.)

Wednesday, October 30th, 2024.

Use of English

Write these present simple sentences in the passive.

Thursday, October 31st, 2024.

Science

Draw the life cycle of a bee. |

Date:

Key Num

Topic:

Homework

Date: **M**onday, **O**ctober 28th, 2024

Key Num

Topic: **H**omework

Write the words as a pyramid.

For example:

r
re
rec
reco
recove
recover

Date: **Tuesday, October 29th, 2024**

Key Num

Topic: **Homework**

Create a poster about any topic to persuade students of 5th grade to join to a club using your imagination and creativity. (It must be written on your notebook.)



Date: **Wednesday, October 30th, 2024**

Key Num

Topic: **Homework**

Write these present simple sentences in the passive.

Example:

a. **The school children practice fire drills every semester.**

Fire drills are practiced every semester.

b. **The teachers take the children outside the building.**

c. **The teachers take attendance.**

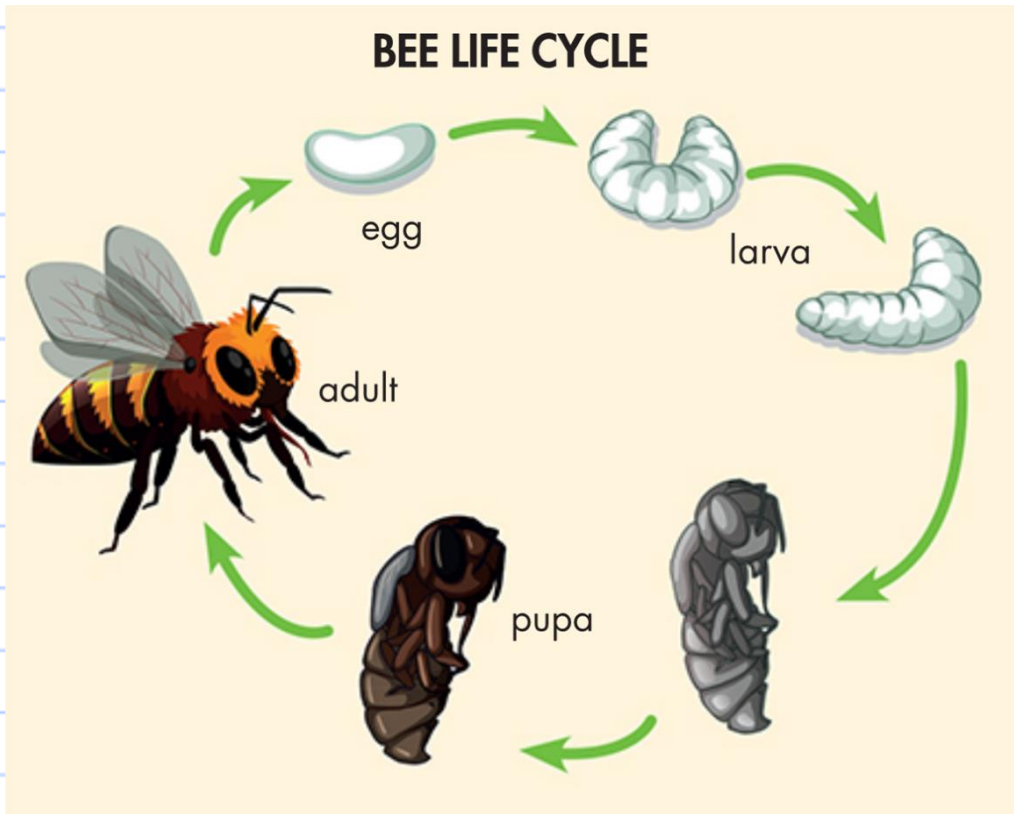
d. **Teachers check the building.**

Date: **Thursday, October 31st, 2024**

Key Num

Topic: **Homework**

Draw the life cycle of a bee. (p. 16 Science Book).



Date:

Key Num

Topic:

A**ctivities**

Date: **M**onday, **O**ctober 28th, 2024

Key Num

Topic: **V**ocabulary 8

Write vocabulary 8 in your **S**pelling notebook.

1. recover
2. overflow
3. eruption
4. architect
5. drill
6. devastation
7. crater
8. lava
9. deadly
10. stripped
11. enough
12. bridge
13. shake
14. savage
15. earth

Date: **M**onday, **O**ctober 28th, 2024

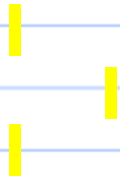
Key Num

Topic: **V**ocabulary activity

Identify if your vocabulary words are: nouns, verbs or adjectives.

For example:

1. recover: verb.



Date: T uesday, O ctober 29 th , 2024	Key Num
Topic: B ook activity	

Read pages 31-32 of your Cambridge book.

1.23 The Wonderful World of Work

What do you want to be when you're older? Do you worry that grown-up jobs are boring? Well, we don't think so! Here are some amazing jobs. Which one would you like to do?

Look at Me!

Could you help a snake with sore eyes? You could if you were a **zoo veterinarian** like Claudia Sanders. In addition to snakes, her patients include giraffes, rhinos, camels, and lemurs. Her job is hard work, but she never gets bored!

If you want to be a zoo vet, you should ...

- love animals and be good at science.
- volunteer with your local vet or take care of pets when their owners are on vacation.
- study for an **undergraduate** degree in **biology** in college, and then **specialise** as a Doctor of Veterinary Medicine.

What about ... ?
Or become a **snake milker**? Poison from snakes is carefully extracted and used to make medicine.

A Goal for Goals

If you're good at soccer, you could train to be a professional **soccer player**. Two years ago, Grace Kennedy joined the Golden Girls Soccer Academy. Now she is on the under-12 team. Grace wants to be a goalkeeper when she's older, so she trains with an **instructor** who's a professional goalie!

If you want a career in sports ...

- Love your sport and be prepared to work hard.
- Join a sports training program.
- Keep in shape and eat a healthy diet.

What about ... ?
Or if you're good at soccer, why not try underwater soccer?

1.24 The Sound of Music

Are you excited by music? **Composer** Ben Garrett writes music for movies, TV, and video games. He says, "Composing music for movies is about using music to convey **emotions**." Next time you watch a movie, pay attention to the music in each scene. How does it make you feel?

If you want to be a composer ...

- Learn to play a musical instrument.
- Write your own music. Form a band with your friends or use a music creation app.
- Study music at college.

What about ... ?
Or if you prefer playing video games, be a **video game tester**!

1.25 The Wonderful World of Work

Sweet Creation

Are you a talented **artist** and want to do something different? You could be a **chocolate sculptor**. Chocolate makes a good material for sculpture. This student is making sculptures for a chocolate festival.

If you want to be an artist ...

- Visit galleries and museums for **inspiration**.
- Carry a sketchbook with you, and draw, paint, or sculpt every day.
- Study at an art college.

What about ... ?
Or if you like eating chocolate, be a professional **chocolate taster**!

The Road to Adventure

Are you good at writing? **Travel writer** Alex Watson has ridden a bike across the Atacama Desert in Chile. He's climbed glaciers in Iceland. And he's bumped into a shark while scuba diving. He writes articles about his adventures for newspapers, magazines, and travel websites. "Good travel writing tells the story of a place," he says. "And I like exciting stories!"

If you want to be a travel writer ...

- Watch travel shows, and read magazines about places to visit.
- Study foreign languages to help you communicate.
- Practice writing every day. Write for your school newspaper or keep a diary.

What about ... ?
Or if you're good at poetry, be a **greeting card writer**!

Aiming High

If your ambitions are out of this world, become an **astronaut**. Pilot a spacecraft to the International Space Station and work in its laboratory. Or try a spacewalk outside the station in a spacesuit. The view is fantastic!

If you want to be an astronaut ...

- Study science and engineering in college. And practice your English! All astronauts can speak English, and many also speak Russian.
- Go to a space camp during summer vacation.
- Stay in shape, and be prepared to work hard. Astronaut training takes years.

What about ... ?
Or if you don't want to wear the spacesuit, design it instead. Be a **spacesuit design engineer**!

Think

Which job do you think is the most interesting? Why?

Date: **Tuesday, October 29th, 2024**

Key Num

Topic: **Book activity**

Answer page 33 of your Cambridge book.

Explore the Text
2A

- 1

Reread the text. Find and underline an example of each: where the author informs us, persuades us, and entertains us.
- 2

Look at what you have underlined. Discuss and answer the questions with a classmate.

 - a What does the author want to persuade us to think about jobs?
 - b Which sections in the text give us the most information about each job?
 - c Which sections in the text are the most entertaining?
- 3

In pairs, choose two jobs from the text and complete the table.

Job 1	Job 2
Similar	
Different	

4

2.5 Key Words 3 Find these words in the text and circle them. Match them with their definitions.

- 1 patient
- 2 poison
- 3 convey
- 4 scuba diving

- a something that can make you sick if you drink it
- b swimming underwater with special breathing equipment
- c a person (or animal) who receives medical care
- d express a thought, feeling, or idea

?
Why is it important to follow our interests?

33

Date: **Wednesday, October 30th, 2024**

Key Num

Topic: **The Present Simple Passive Voice**

We use the passive voice when we want to focus on what is happening and not on who or what is doing the action. **We** use the verb **to be** and the **past participle** of the main verb. **ALWAYS** check the verb to be. It should be **is** (singular) or **are** (plural).

Examples:

Buildings **are demolished** because they aren't safe.

This bridge **is designed** to shake in an earthquake.

Active Voice	Passive Voice
She delivers the letters.	The letters are delivered by her.
Structure: Subject + base form verb + object	Structure: Object + verb to be + participle verb + by + subject

Date: **Wednesday, October 30th, 2024**

Key Num

Topic: **Activity**

I. **Circle the correct verb.**

a. **F**rench, **I**talian, and **G**erman **is** / **are** spoken in **S**witzerland.

b. **C**hildren **is** / **are** educated in schools.

c. **S**occer **is** / **are** played in many countries.

d. **P**asta **is** / **are** made with flour.

II. **Write the past participle of these verbs.**

clean

give

speak

wear

Date: **Wednesday, October 30th, 2024**

Key Num

Topic: **Book activity**

Answer the page 56 from your Cambridge Book.

Grammar in Context

1 Read the sentences and answer the questions.

1 Scientists use the data for making predictions about future earthquakes.

2 The data is used for making predictions about future earthquakes.

- a Do we know who uses the data in sentence 1? _____
b Do we know who uses it in sentence 2? _____

Grammar: The Present Simple Passive Voice

We use the passive voice when we want to focus on what is happening and not on who or what is doing the action. We use the verb to be and the past participle of the main verb:
Buildings are demolished because they aren't safe.
This bridge is designed to shake in an earthquake.

2 Which disaster aid is being described? Listen and check ✓.



solar cell phone charger



solar refrigerator



solar radio

3 Complete the paragraph below with verbs in the present simple passive. Then, listen again and check.

When a town 1 _____ (destroy) by a natural disaster, it won't have electricity. As well as to keep food fresh and safe, refrigerators 2 _____ (need) to keep some medicines cold. This small refrigerator 3 _____ (design) for doctors to use after an emergency. It 4 _____ (power) by the sun, so it doesn't need electricity. And it 5 _____ (make) of light plastic, so it is easy to carry around. What a good idea!

4 Play a game with objects in your classroom. Only use the present simple passive!

It isn't powered by electricity. It's made of wood. It's used for writing.

It's a pencil!

Remember to follow the ground rules for discussion!



Date: **Thursday, October 31st, 2024**

Key Num

Topic: **Book activity**

Answer page 13 of your Science book.

1. Choose the correct words to complete the sentences.

- 1 To design something new, first you need to identify the _____
 a possibilities b market c problem
- 2 Another word for investigation is _____
 a research b study c analyze
- 3 Some sources of research are books, the internet, and _____
 a radio b notebooks c scientific journals
- 4 To develop a solution, you can have a brainstorm of _____
 a problems b ideas c books
- 5 To choose the best solution to a problem, you can make a list of pros and _____
 a objections b negatives c cons



2. Write the steps of the design process.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



3. Make a time line of the following everyday designs:

car freshener e-reader plastic container
 adhesive bandage ballpoint pen smartphone



Review 13

Date: **T**hursday, **O**ctober 31st, 2024

Key Num

Topic: **L**ife cycles

A life cycle is a series of changes, or stages, that all living organisms go through from the beginning of life until they die.

A cycle is a sequence that repeats over and over again.

All living things will change and grow within their life cycle.



Date: **Thursday, October 31st, 2024**

Key Num

Topic: **Life cycles**

Answer page 15 of your science book.

Unit 2 **Are all life cycles similar?**

Life Cycles

A life cycle is a series of changes, or stages, that all living organisms go through from the beginning of life until they die. The life cycles of plants, animals, and humans can be complex with many stages, or simpler with fewer stages.


A cycle is a sequence of events that repeat over and over again. Every living thing has a basic life cycle, with stages of birth, **growth**, and **reproduction**. However, life cycles can differ greatly from one **species** to another. Take for example a butterfly and a monkey. Although both are animals, they go through very different stages in their life cycles.

All living things will change and grow within their life cycle. Most organisms will reproduce when they are fully grown, leading the way to new life and starting the life cycle again.

Word Box
growth
reproduction
species

1. Check (✓) the sentences that are true.

- All organisms have life cycles.
- A cycle repeats over and over again.
- Life cycles can be very different from species to species.
- To continue their life cycle, living organisms need to reproduce.
- Plants do not have a life cycle.



Phenomenal Video: Life Cycles 15

SPELLING

Date: **F**riday, **O**ctober 31st, 2024

Key Num

Topic: **D**ictation

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Date: **Friday, October 31st, 2024**

Key Num

Topic: **Past simple: Irregular verbs**

Fill the blank space with the correct word.

VERB INFINITIVE	PAST SIMPLE
-O- FAMILY	
write	
drive	
ride	
steal	
break	
get	
forget	
win	
wear	
speak	