



Week November 4th to 8th

Activities and Homework

### HOMEWORK

**Monday, November 4<sup>th</sup>, 2024**

**Spelling**

**NO HOMEWORK.**

**Review your vocabularies from 1 to 8.**

**Bring the necessary materials for the bean plant.**

**Tuesday, November 5<sup>th</sup>, 2024**

**Reading**

**NO HOMEWORK.**

**Wednesday, November 6<sup>th</sup>, 2024.**

**Use of English**

**NO HOMEWORK.**

**Thursday, November 7<sup>th</sup>, 2024.**

**Science**

**NO HOMEWORK.**

Date:

Key Num

Topic:



## Science 5<sup>o</sup>

**MATERIALS MUST BE BROUGHT  
TO SCHOOL ON TUESDAY,  
NOVEMBER 5th, 2024.**

**Life cycle: Bean plant.**

### **MATERIALS:**

Plastic/glass jar.



Cotton.



3-4 beans.



Recycled plastic bottle.



Date:

Key Num

Topic:

# A**ctivities**

Date: **Monday, November 4<sup>th</sup>, 2024**

Key Num

Topic: **Review**

**C**omplete the following words.

1. enviro\_m\_nt
2. desi \_\_
3. key\_ord
4. s\_ien\_ific
5. c\_aracters
6. en\_in\_ers
7. disa\_\_ointe\_
8. ecos\_stem
9. metamor\_\_osis
10. brid\_e
11. sa\_a\_e
12. micro\_rgani\_ms
13. de\_asta\_ion
14. s\_here
15. \_hink

Date: **Monday, November 4<sup>th</sup>, 2024**

Key Num

Topic: **Review**

**U**nderline with highlighter the words that have more than 3 syllables.

VOCABULARY 1	VOCABULARY 2	VOCABULARY 3	VOCABULARY 4
<ol style="list-style-type: none"> <li>society</li> <li>vaccination</li> <li>disease</li> <li>environment</li> <li>prototypes</li> <li>technology</li> <li>process</li> <li>device</li> <li>weird</li> <li>curious</li> <li>feedback</li> <li>obsolete</li> <li>innovation</li> <li>inspire</li> <li>successful</li> </ol>	<ol style="list-style-type: none"> <li>career</li> <li>creative</li> <li>dedicated</li> <li>growth</li> <li>adolescent</li> <li>emotion</li> <li>biology</li> <li>inspiration</li> <li>independent</li> <li>patient</li> <li>rhythm</li> <li>disappointed</li> <li>childhood</li> <li>crowd</li> <li>routine</li> </ol>	<ol style="list-style-type: none"> <li>quantifiers</li> <li>fiction</li> <li>keyword</li> <li>scientific</li> <li>biography</li> <li>solution</li> <li>design</li> <li>dreams</li> <li>possibility</li> <li>college</li> <li>adult</li> <li>engineers</li> <li>volunteer</li> <li>skill</li> <li>athlete</li> </ol>	<ol style="list-style-type: none"> <li>author</li> <li>purpose</li> <li>rocket</li> <li>wonderful</li> <li>sphere</li> <li>cashier</li> <li>skateboard</li> <li>characters</li> <li>setting</li> <li>ambition</li> <li>think</li> <li>could</li> <li>space</li> <li>astronaut</li> <li>treasure</li> </ol>
VOCABULARY 5	VOCABULARY 6	VOCABULARY 7	VOCABULARY 8
<ol style="list-style-type: none"> <li>life</li> <li>cycle</li> <li>hatchling</li> <li>extinct</li> <li>puppy</li> <li>seed</li> <li>pollinated</li> <li>fetus</li> <li>sea turtle</li> <li>caterpillar</li> <li>chrysalis</li> <li>metamorphosis</li> <li>energy</li> <li>adolescent</li> <li>puberty</li> </ol>	<ol style="list-style-type: none"> <li>hurricanes</li> <li>risk</li> <li>demolished</li> <li>destroyed</li> <li>shore</li> <li>tornadoes</li> <li>storms</li> <li>emergency</li> <li>ambulance</li> <li>survivors</li> <li>electricity</li> <li>volcano</li> <li>friction</li> <li>damage</li> <li>buildings</li> </ol>	<ol style="list-style-type: none"> <li>ecosystem</li> <li>habitat</li> <li>microscopic</li> <li>toxins</li> <li>antibiotic</li> <li>germs</li> <li>gills</li> <li>organism</li> <li>vertebrates</li> <li>microorganisms</li> <li>reptiles</li> <li>arachnids</li> <li>kingdom</li> <li>hierarchy</li> <li>forest</li> </ol>	<ol style="list-style-type: none"> <li>recover</li> <li>overflow</li> <li>eruption</li> <li>architect</li> <li>drill</li> <li>devastation</li> <li>crater</li> <li>lava</li> <li>deadly</li> <li>stripped</li> <li>enough</li> <li>bridge</li> <li>shake</li> <li>savage</li> <li>earth</li> </ol>

Date: **Tuesday, November 5<sup>th</sup>, 2024**

Key Num

Topic: **Review**

Read pages 62-65 from your **Cambridge** book.

### A Survivor's Tale

By Kim Milne


When I woke up, everything was dark. I could see nothing at all, and for a moment I had no idea where I was. Then, I began to remember what had happened. I tried to move, but something heavy was on top of me. It felt like wood. Using both feet, I pushed and kicked hard against the wooden object, but it wouldn't move. It was too heavy.

"Help!" I shouted. "I'm here!"

No one answered. There was a **total** silence.

I was stuck. I couldn't move my arms or my head. I was also really cold. My clothes were wet, and there was water all around me. My whole body hurt—my stomach, my head, my neck, my back, and even my toes! I was hungry and thirsty, but of course, there was nothing to eat or drink.

I wondered if Mom, Jack, and Amelia were safe. But then, I imagined how mad Mom was going to be. I had really messed up this time.



It all started as a very ordinary day. Mom picked us up from school as usual. Jack and Amelia were singing in the back of the car about which chocolate bar they wanted. And Mom was singing along to her favorite song on the radio. Indeed, I stared out the window. In the side mirror, beyond the fields, the sky looked very black.

"Looks like a storm," I said. No one was listening to me.

I continued to watch as the clouds slowly changed into a black monster.

"Hey, Mom," I said quietly, not wanting to create a big fuss. "I really think you should look behind us."

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A **growing** **bulb** shape was forming from the center of a huge black cloud and was moving across the landscape. Flashes of blue light were coming from inside. The wind was blowing and shaking the branches of the trees furiously. The birds were screaming and flying away in the distance.

"But there hasn't been any warning about tornadoes!" Mom said in disbelief.

The spinning cloud was still hanging above the ground, so it wasn't a tornado yet, but we knew that as soon as it touched the ground, we were in big trouble.

Mom drove quickly, and we were home in record time. We immediately jumped out of the car. Suddenly, the air was **still**. The wind stopped, and everything went quiet. We couldn't hear a single sound. It was hard to believe we were only minutes away from **strong** winds.

"OK," said Mom as calmly as she could. "Grab some food and water!"

"Where's my laptop?" shouted Jack.

"I don't know!" Mom yelled as she threw some food into a backpack.


"Where's Fluffy?" asked Amelia. Fluffy was her pet hamster.

"There isn't enough time to look for anything else," cried Mom, as she led my brother and sister quickly out of the house and into the storm **shelter**.

Heavy **rain** was now falling, and the wind was **howling**. As we entered the shelter, Amelia started crying.

"I want Fluffy," she sobbed.

I was sure there was enough time to get Fluffy before the tornado hit. Without saying a word, I turned back toward the house.



**Think**  
Do you think Olivia should try to rescue the hamster? Why or why not?

### A Survivor's Tale

"Get back here now, Olivia!" Mom yelled. "It's too late. It isn't safe!" I pretended not to hear her and ran back into the house.



Giant hailstones were now falling on the roof, and windows **shattered** around me as the wind threw objects against them. It was blowing so hard that I could hardly breathe. I grabbed Fluffy's cage, and at that moment, a tree came crashing down through the roof. It blocked my exit from the house.

Instructions from the drills we did at school came into my head: safe places, interior rooms, rooms with no windows. Panicking, I ran into the bathroom, climbed into the bathtub with Fluffy's cage, and at that moment, a tree came crashing down through the roof. It blocked my exit from the house.

I looked at Fluffy. She was running around, trying to get out of her cage. "Don't worry, little one," I told her. "Everything will be OK. We are safe here. This tub is very strong, and it will protect us. Someone will find us soon. Don't worry. Don't worry."

Shaking with fear, I closed my eyes and curled up into a ball. The noise outside was terrifying. It was like lying under a huge waterfall, the water thundering around me. Suddenly, the huge pile of twigs from the shelf above came crashing down. Fluffy and I were buried in towels. Everything went black.

**Think**  
Has Olivia chosen a safe place to hide? What will happen now?

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When it was over, I tried to get up, but I was stuck, and my legs weren't strong enough. I pulled and pulled, but I couldn't move at all. A long time passed. Fluffy looked OK. She was calmly walking around in her cage. After a while, I heard voices and shouted out, "Hey! I'm here!" But nobody answered. I shouted again and again.

"Hey! I'm here! Help! Help! Help!"

Then, the shelves and towels were lifted and light poured in. I could see the outline of a figure against the sky. It was Dad.

"Olivia!" he cried, tears rolling down his face. He lifted me out and hugged me hard.

Looking around, I saw that the bathtub and two walls around it were all that remained of our house. **Debris** was lying all over the place, and I could smell dust and gas. The tornado had pulled the roof off houses. The trees, **trunks** of their leaves and bark, looked like giant bones. Our car was lying in a neighbor's tree like a broken toy. The only sound was the buzzing of loose electrical wires moving like snakes.

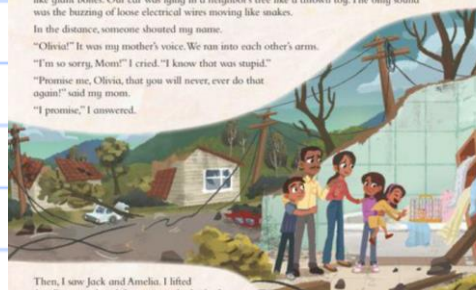
In the distance, someone shouted my name.

"Olivia!" It was my mother's voice. We ran into each other's arms.

"I'm so sorry, Mom!" I cried. "I know that was stupid."

"Promise me, Olivia, that you will never, ever do that again!" said my mom.

"I promise," I answered.



Then, I saw Jack and Amelia. I lifted Amelia up and took her over to the bathtub.

"Look who's waiting for you," I said.

"Fluffy!" she cried.

As I looked around at what was left of our home, I knew that this experience would change our lives forever.

**Think**  
How will Olivia's life be changed by her experience of the tornado?



Date: **Tuesday, November 5<sup>th</sup>, 2024**

Key Num

Topic: **Activity**

**Answer the following questions.**

1. Who notices the coming storm?

2. Who is telling us the story?

3. How would you feel at Olivia's situation at the beginning of the story?

4. How does Amelia feel? Why?

5. What does Olivia decide to do with her sister's hamster?

Date: **Wednesday, November 6<sup>th</sup>, 2024**

Key Num

Topic: **too and enough**

**We use too and enough to suggest comparative amounts.**

It was too heavy.

There was enough time.

My legs weren't strong enough.

**Before nouns, we use enough, too much, or too many.**

**I ate too much cake and too many cookies.**

What's the difference?

**ENOUGH**

**TOO**

**C**omes after adjectives and adverbs, but before nouns. **We** use it when we have sufficient, and it has a positive meaning.

**C**omes before adjectives and adverbs. **We** use it when we have more than sufficient, and it has a negative meaning.

**T**his suitcase is big **enough** for everything I'm taking.

**S**cientist have worked out that modern music is **too** loud.





Date: **Wednesday, November 6<sup>th</sup>, 2024**

Key Num

Topic: **Activity**

## Match the pairs of the sentences.

1. **I**'s too dark in here.

a. **I**t costs too much money.

2. **I**'s too cold outside.

b. **T**here isn't enough light to see.

3. **T**his watch is very expensive.

c. **S**he isn't old enough to go on the roller coaster.

4. **S**he is very young.

d. **T**here are too many things broken on it.

5. **M**y bicycle can't be fixed.

e. **O**ur clothes aren't warm enough.

Date: **Wednesday, November 6<sup>th</sup>, 2024**

Key Num

Topic: **Book activity**

**Answer page 67 of your Cambridge book.**

### Grammar in Context

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- 1 Read the sentences and do the tasks.

It was too heavy. It was heavy enough. It wasn't heavy enough.

- a Underline the sentence that describes something that is more than you want or need.
- b Circle the sentence in which it was the right weight.

### Grammar: too and enough

We use **too** and **enough** to suggest comparative amounts.

It was **too** heavy. There was **enough** time. My legs weren't strong **enough**.

Before nouns, we use **enough**, **too much**, or **too many**.

I ate **too much** cake and **too many** cookies.

- 2 In pairs, complete the key for the game with the correct words or phrases.

too enough too much too many enough

- It is \_\_\_\_\_ dark to see anything. Find a flashlight and go forward two spaces.
- You don't have \_\_\_\_\_ clean water. Stop to collect some and miss a turn.
- There are \_\_\_\_\_ people in your boat. Go back two spaces.
- You have \_\_\_\_\_ food for a few days. Go forward two spaces.
- There is \_\_\_\_\_ noise. Go forward one to a quieter space.

- 3 Now play the game with a friend. When you land on a square, read and follow the key.



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Date: **Thursday, November 7<sup>th</sup>, 2024**

Key Num

Topic: **Book activity**

**Answer page 16 from your science book.**


**Lesson 1**

## How does new life form in the life cycle?

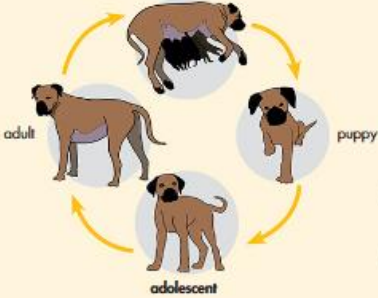
**New Life**

Each life cycle begins with a new life. This new life will then begin its own cycle and eventually **reproduce** to continue the species. In order for a species to continue, an adult must reproduce. If they don't, the species will eventually die and become **extinct**.

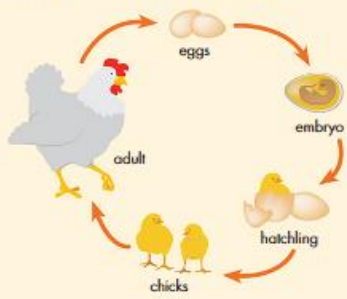
**Word Box**  
reproduce  
extinct  
adolescent

1.  Compare the three life cycles below. In pairs, discuss these questions: How are the stages similar? How are they different?
2. Put the stages of a chicken's life cycle in the correct order.
  - \_\_\_\_\_ hatchling
  - \_\_\_\_\_ adult
  - \_\_\_\_\_ egg
  - \_\_\_\_\_ chick
  - \_\_\_\_\_ embryo

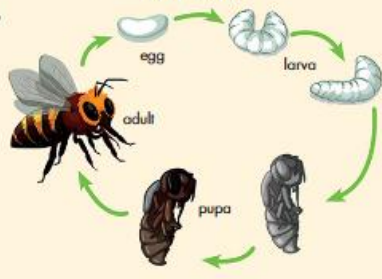
**DOG LIFE CYCLE**  
mother and babies



**CHICKEN LIFE CYCLE**



**BEE LIFE CYCLE**



**16** Unit 2 Are all life cycles similar?

Date: **Thursday, November 7<sup>th</sup>, 2024**

Key Num

Topic: **Review**

**S**earch the definitions of the following words in your science book.

1. smartphone

2. adhesive bandages

3. e-reader

4. ballpoint pen

5. car fresheners

Date: **Friday, November 8<sup>th</sup>, 2024**

Key Num

Topic: **Past simple: irregular verbs**

**Fill the blank space with the correct word.**

VERB INFINITIVE	PAST SIMPLE
<b>-A- FAMILY</b>	
begin	
drink	
swim	
sing	
run	
sit	
give	
come	

Date: **Friday, November 8<sup>th</sup>, 2024**

Key Num

Topic: **Past simple: irregular verbs**

**Fill the blank space with the correct word.**

VERB INFINITIVE	PAST SIMPLE
<b>-T- FAMILY</b>	
send	
build	
dream	
smell	
lose	
lean	