



Week January 20th to 24th

Activities and Homework

HOMework

Monday, January 20th, 2025

Spelling

Write the antonym (the opposite) of each word of your vocabulary 6.

Tuesday, January 21st, 2025

Reading

Write 5 famous book quotes of your favorite books. (In English!)

Wednesday, January 22nd, 2025

Use of English

Complete the sentences with the correct forms of the verbs in parentheses.

Thursday, January 23rd, 2025

Science

Write 3 examples of each state of matter.

REMINDER!!

Don't forget to study for your dictation and midterm exams. ☐

Date:

Key Num

Topic:

Homework

Date: **Monday, January 20th, 2025**

Key Num

Topic: **Homework**

Write the antonym (the opposite) of each word of your vocabulary 6.

For example:

1. Communicate - Reserve

||
||
||

Date: **Tuesday, January 21st, 2025**

Key Num

Topic: **Homework**

Write 5 famous book quotes of your favorite books.

(In English!)

Date: **Wednesday, January 22nd, 2025**

Key Num

Topic: **Homework**

Complete the sentences with the correct forms of the verbs in parentheses.

a. I wish I _____ (can / do) more push-ups. I can only do four.

b. I wish we _____ (not / have) a test tomorrow. I don't like tests!

c. I wish I _____ (live) closer to the mountains. I love climbing.

d. I wish these exercises _____ (not / be) so hard. I'd like to do something different.

NOTE!

Remember we use I wish + the past simple verbs!

Example: I wish I could play the piano.

Date: **Thursday, January 23rd, 2025**

Key Num

Topic: **Homework**

Write 3 examples of each state of matter.

● **Liquid:**

1.

2.

3.

● **Solid:**

1.

2.

3.

● **Gas:**

1.

2.

3.

REMINDER

Date: **Thursday, January 23rd, 2025**

Key Num

Topic:

Don't forget to study for your dictation and midterm exams. ☐



REMINDER

Date:

Key Num

Topic:

A**ctivities**

Date: **Monday, January 20th, 2025**

Key Num

Topic: **Vocabulary 6**

Copy vocabulary 6 in your spelling notebook.

1. communicate
2. unique
3. complex
4. sign
5. abstract
6. negotiate
7. cooperate
8. generation
9. exchange
10. global
11. heating
12. expansion
13. contraction
14. combustion
15. reactants
16. flammable
17. spontaneous
18. rapid
19. explosive
20. ignition

Date: **Monday, January 20th, 2025**

Key Num

Topic: **Activity 6**

Fill in the blanks with the correct missing letters to complete the word.

1. c _ _ m _ n _ c _ t _

2. u _ i _ u _

3. c _ m _ l _ x

4. s _ g _

5. a _ s _ r _ c _

6. n _ g _ t _ a _ e

7. c _ o _ p _ r _ t _

8. g _ n _ r _ t _ o _

9. e _ c _ a _ g _

10. g _ o _ a _

11. h _ a _ i _ g

12. e _ p _ n _ i _ n

13. c _ n _ r _ c _ i _ n

14. c _ m _ u _ t _ o _

15. r _ a _ t _ n _ s

16. f _ a _ m _ b _ e

17. s _ o _ t _ n _ o _ s

18. r _ p _ d

19. e _ p _ o _ i _ e

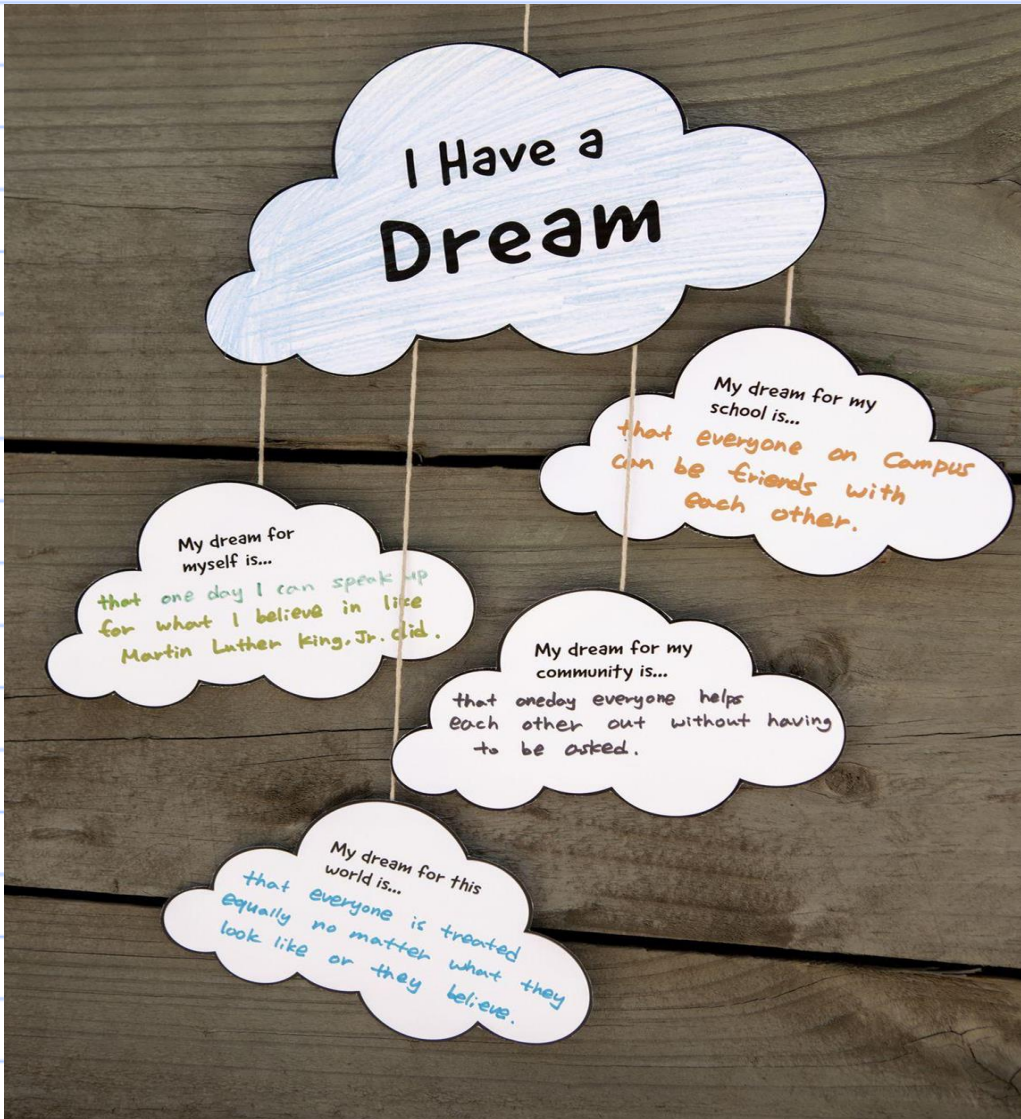
20. i _ n _ t _ o _

Date: **Monday, January 20th, 2025**

Key Num

Topic: **Martin Luther King activity**

Make the following activity related with Martin Luther King.



Date: **Tuesday, January 21st, 2025**


Key Num

Topic: **Activity**

Read pages 106-109 of your Cambridge book.


Finding Your Wings

By Marg C. Brooke



When I was ten years old, I lived in England for a year. It was the best year of my life. England is an amazing country. It is part of an island that also includes Scotland and Wales. In England, it rains a lot. England is famous for its red double-decker buses, Big Ben, fish and chips (yum!), and of course, Harry Kane—an incredible soccer player!

That year I learned how to play the most exciting game of all—soccer—what British people call football.



Paul, Peter, and Matt were my best friends. We all went to the same school, and we all played on the same team. Our team was called the Flyers. And we were terrible. We were easily the worst team in history. Every Monday, Wednesday, and Friday afternoon, we were supposed to practice. We kind of practiced for a while, making passes and trying to score goals, but we never did it for more than 15 minutes. Then, we would go and play soccer on our game consoles. That was much easier than doing it in real life! Anyway, we had lost all the games in the **league** so far. And I mean really lost—not one-zero or two-zero—but FIVE or SIX-zero. We were a disaster.

But everything changed after our sixth game.

The game was against the Tottenham Tigers, the most famous team in our league. They were a girls' team, and they were famous for having the best **defence** and for **scoring** goals. I **tried** the ball and got it into the goal. But it was useless. The Tigers **scored** us again and again, and we lost the game, as usual. It was a spectacular defeat: SEVEN-ZERO.

After the game, we walked to Matt's house as usual to play our favorite soccer video game. We usually played every afternoon for at least four hours. We'd eat chips (which English people call crisps), chocolate bars, and donuts, and we'd drink soda. We often thought it was weird that these foods, all high in sugar, just didn't seem to give us the energy we needed to win a game. That day, on the way to his house, Matt said in a very grumpy voice, "This is no fun. We're a terrible team. I wish we were better. I'm tired of losing! I wish we could win at least once ..."

Nobody answered. We were too depressed to say anything. So Matt continued, "We should change. Let's do something!"


Total silence. We didn't know what to say. And anyway, it had started to rain (it rains a lot in England, remember?), and we were getting soaked.

When we arrived at Matt's house, his mom, Mrs. Bradley, opened the door. She is the coolest mom ever because she is a coach. The moment I saw her, I had a great idea. "Hey, gup," I said, "Matt's mom is a coach, a SPORTS COACH! Let's ask her for advice!"

They all agreed.

Mrs. Bradley told us to sit down at the kitchen table. Since we were really thirsty, she made us her "special" drink—it was made with coconut water, orange juice, a lot of sea salt, and a lot of raw honey. I was scared to try it, but after the first sip, I really liked it—it was actually delicious. Mrs. Bradley told us the drink would hydrate us.

Think
What are the Flyers doing wrong? What should they do instead?



Finding Your Wings

Mrs. Bradley told us we should eat a healthier diet, including lots of fruits and vegetables and lots of protein. She said we should exercise regularly and play soccer every day. She said we should practice passing the ball, running, and scoring goals. We had to stop eating junk food, get lots of sleep, and move more.

Paul, Peter, Matt, and I looked at each other. Mrs. Bradley's plan was radical! We had to change lots of things! Everyone looked depressed.

"Come on, gup," I said. "We want to win a game. Let's try this. We can do it!"

"OK," my friends said. But they didn't sound very convinced. So we made the following fitness program:

FITNESS PROGRAM

Menu Plan (Every Day)

- Protein:
- 2 omelettes for breakfast
- 1 egg for lunch
- tuna salad for dinner
- Fruit and Vegetables
- 1 raw tomato
- 2 raw carrots
- 3 leaves of lettuce
- 2 apples
- 1 orange

Training Plan

practice one hour every day from 3 to 4 p.m.


training activities every day

go to bed at 9 p.m.

For the training activities, we decided that our video game would make the rules:

- For every virtual goal, we had to run up and down the stairs 20 times.
- For every virtual **hit**, we had to do 50 jumping jacks.
- For every virtual **yellow card**, we had to do 30 pushups.
- For every virtual **red card**, we had to run around the yard for 10 minutes.

Think
How will the Flyers' new training program help? What else could the team do?



The first day was not a great success. We managed to get most of the right things, and we also practiced our soccer moves, but we could only run up and down the stairs five times. We did ten jumping jacks and only seven push-ups. And when we ran around the yard, we were really walking, not running. We knew we weren't supposed to eat donuts, but we all had one anyway.

But we slowly got better. Each day we ran a little faster and did more exercise. We began to feel different, too.

"I'm starting to feel like Harry Kane," said Paul.

The next game came along. This time, we were playing against the Robins, a team that had red and gray soccer uniforms. Still, they had good **defence**, and we were nervous. Were all our efforts going to make a difference?

The game started ...

Paul ran like a cheetah. Peter defended the goal like a panther. Matt passed the ball like a pro. And I scored seven goals!

We won the game seven-zero! We were so happy that we ran around the field cheering and shouting.

"Having our soccer video game make the rules for our real soccer training was the best idea ever!" said Matt.

Think
Imagine you are one of the Flyers. Would you do anything differently?



Date: Tuesday, January 21st, 2025	Key Num
Topic: Activity	


Answer page 110 of your Cambridge book.

Explore the Text

- 1 What is the main message of the story? Discuss with a partner.
- 2 Complete the graphic organizer and answer the questions.

Clues in the Text	+	My Knowledge or Experience	=	My Inferences
Why did the Flyers keep losing their soccer games at the beginning of the story?				
	+		=	
Why did the Flyers win their game at the end of the story?				
	+		=	
- 3 What health advice does the story give? Find three pieces of advice for each column.

Health Advice	
Do	Don't
- 4 Can you think of more advice? Discuss your ideas with a partner and write them in your notebook.



? Why is it important to choose exercise we enjoy?

Date: **Wednesday, January 22nd, 2025**

Key Num

Topic: **Statements with wish**

We use **wish** to describe things we want to be different from how they are at the moment. We use the past simple after the word **wish**, but we are talking about the **present**, not the past.

Example:

I wish we were a good team. (**We're** not very good at the moment).

I wish we could win at least once. (**We can't** win at the moment).

I wish I had more time. (**Carla doesn't** have much time).

Structure:

Subject + wish + subject + past simple verb + complement

Date: **Wednesday, January 22nd, 2025**

Key Num

Topic: **Activity**

Circle the correct form of the verbs to complete the sentences.

a. I wish I **can** / **could** play rugby.

b. I wish I **lived** / **live** in a bigger house.

c. I wish I **am** / **was** rich.

d. I wish I **had** / **have** a pet rabbit.

Date: **Wednesday, January 22nd, 2025**

Key Num

Topic: **Book activity**

Answer page 111 from your Cambridge book.

Grammar in Context

5B

1 Read the sentences and do the tasks.

We're a terrible team. I wish we were better. I wish we could win at least once.

- Which sentence describes something that is true now? Mark with a ✓.
- Which two sentences describe something the speakers would like to be true? Mark with ✕s.
- Which word means *to want something different*? Underline in red.

Grammar: Statements with *wish*

We use *wish* to describe things we want to be different from how they are at the moment. We use the past simple after the word *wish*.
I wish we were a good team. (We're not very good at the moment.)
I wish we could win at least once. (We can't win at the moment.)

2 Listen Read and circle the correct words in the song. Then, listen and check.

I wish I **can** / **could** swim like Susie.
 She wins every race at school.
 I wish I **lived** / **live** in a house like hers
 And **have** / **had** a swimming pool.
 I wish I **was** / **been** like Oliver,
 And **play** / **played** soccer for the team.
 I wish I **could** / **can** score goals like him.
 That would be my dream.
 I wish I **am** / **was** better at sports.
 I could have a lot of fun.
 I think I'll start to get in shape—
 I'll go out for a run!



3 Make wishes for yourself and compare with a friend.

I wish I had ...

I wish I was ...

I wish I could ...

I wish I lived ...

Date: **Thursday, January 23rd, 2025**

Key Num

Topic: **Book activity**

Read and answer page 51 of your science book

Unit
5

Does matter really matter?

Matter

Do you know what matter is and why it is so important? Matter is everything around you. Anything that takes up space and has mass is matter: rocks, air, water—and even you! Matter is what things are made of.

Matter is formed by tiny particles called **atoms**. Two or more atoms of the same **element** form a **molecule**, such as oxygen. Atoms of two or more elements form a type of molecule called a **compound**, such as water.

Matter exists in three common states: **solid**, **liquid**, and **gas**.

Ice, rocks, wood, and cars are examples of solids. Their particles are tightly packed together. Solids have a fixed shape and volume.

Water, milk, and blood are examples of liquids. Their particles are less tightly packed and can move around each other. They don't have a fixed shape. They flow and take the shape of their container, like a glass.

Liquids can have different thicknesses, or viscosity.

Oxygen and helium are examples of gases, which have no defined shape or volume. The atoms or molecules in gases are more spread out than in solids or liquids and move about freely. Many gases are invisible. Gases can fill containers but will escape if the container is not sealed.

Word Box

atoms
element
molecule
compound
solid
liquid
gas

1. Write True or False.

- 1 An atom is smaller than a molecule. _____
- 2 Molecules are made up of different elements. _____
- 3 Compounds are made up of two or more elements. _____

2. List three examples of each state of matter.

liquid: _____
solid: _____
gas: _____



Phenomenal Video: How Does Water Change?

51

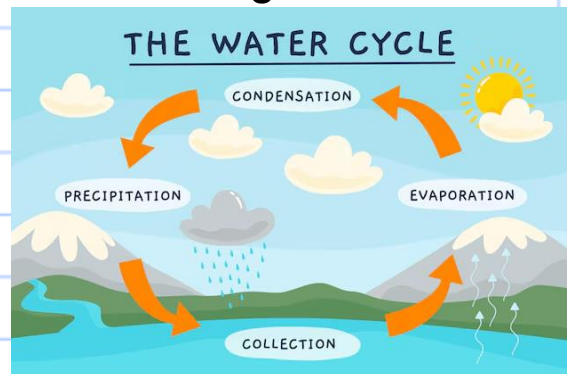
Date: **Thursday, January 23rd, 2025**

Key Num

Topic: **The water cycle**

It is the process of water moving between the **E**arth's surface and the atmosphere. It includes the following steps:

1. **E**vaporation: water turns from a liquid to a gas, rising into the atmosphere. This process is driven by heat from the sun, wind, and low humidity.
2. **C**ondensation: water vapor cools and turns back into a liquid, forming clouds, dew, or fog.
3. **P**recipitation: water falls back to **E**arth as rain, snow, sleet, hail, or freezing rain.
4. **C**ollection: water that doesn't soak into the ground flows over the surface of the Earth.



Date: **Friday, January 24th, 2025**

Key Num

Topic: **Dictation**

1.

2.

3.

4.

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9.

10.

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12.

13.

14.

15.

16.

17.

18.

19.

20.

Date: **Friday, January 24th, 2025**

Key Num

Topic: **Review**

Write the corresponding word with each definition.

GALAXY LUNGS KIDNEY MOON GAS

A. A system of stars: _____

B. Organs for breathing: _____

C. Filters waste from blood: _____

D. A natural satellite of Earth: _____

E. A state of matter: _____