



Week February 3rd to 7th
Activities and Homework

HOMEWORK

Monday, February 03rd, 2025

NO CLASSES

Tuesday, February 04th, 2025

Reading

Write your own instructional text according to what we saw in class.

Wednesday, February 05th, 2025

Use of English

Complete the sentences with *said* or *told*.

Thursday, February 06th, 2025

Science

Fill the blank completing these sentences in your notebook.

Date:

Key Num

Topic:

Homework

Date: **Tuesday, February 04th, 2025**

Key Num

Topic: **Homework**

Write your own instructional text according to what we saw in class.

Date: **Wednesday, February 05th, 2025**

Key Num

Topic: **Homework**

Complete the sentences with *said* or *told*.

1. **T**he children _____ they were cold.

1. **O**ur teacher _____ us that he spoke four languages.

1. **M**y grandfather _____ it was important to speak clearly.

1. **M**y dad _____ me that he wanted to eat **J**apanese food.

Date: **Thursday, February 06th, 2025**

Key Num

Topic: **Homework**

Fill the blanks completing these sentences in your notebook.

1. The **SI** unit for the “**K**” symbol is _____.
2. The **SI** unit for the “**M**” symbol is _____.
3. The **SI** unit for the “mol” symbol is _____.
4. The **SI** unit for the “**S**” symbol is _____.
5. The **SI** unit for the “**A**” symbol is _____.

Date:

Key Num

Topic:

A**ctivities**

Date: **Tuesday, February 04th, 2025**

Key Num

Topic: **Instructional text**

Instructional text is a type of non-fiction writing that provides instructions on how to complete a task. **I**t can also be called an instructive text.

Instructional texts are often written in a simple, logical style and can include diagrams, graphs, charts, bullet points, and numbered headings. They are often used in schools, training programs, and everyday life.



Date: **Tuesday, February 04th, 2025**
Key Num

Topic: **Book activity**

Read page 103-104 of your Cambridge book and answer them.

Writing

Write an Instructional Text

1 Read the instructions. How long does a brain break take?

2 What do you need in an instructional text? Read and mark ✓. Then, point to each feature in the text.

- a a title
- b an introduction
- c quotations
- d numbered instructions
- e a summary of the instructions
- f a short conclusion

Improve Your Writing: Parallel Structure

When we use parallel structure, we repeat a grammar pattern in a sentence. This makes it easier to read.

Exercise makes your muscles strong and flexible. (parallel)

Exercise makes your muscles strong and have flexibility. (not parallel)

3 Read and find two examples of parallel structure in the text.

4 Prepare to write your own instructional text in the Activity Book.

? Why is it important to relax?

5A

How to Take a Brain Break

Do you have too much homework? Is school giving you a headache? Give your brain a five-minute break!

- 1 Find a quiet and comfortable space. Then, sit down and close your eyes.
- 2 Place your hands over your stomach. Breathe in slowly through your nose. Count to five, and then breathe out slowly. Continue breathing in and out deeply as you move on to step 3.
- 3 Now imagine you are in a calm and relaxing place. For example, imagine you are on a beach on a sunny day. You can feel warm sunshine on your face. Breathe in the warm air. You feel warm and relaxed.
- 4 Listen to the sounds on the beach. You can hear the ocean. The sound of the water is calm and peaceful. You can hear children playing and laughing. Smile as you listen and happy. You want to join your eyes!

How are you feeling? Better, make us happier and health to spend five minutes!

Unit 5B

Ready to Read: Fiction


1 5:12 Key Words Read and guess Luke's favorite game.

My favorite game is a team sport. There are 11 players on each team. These players include **strikers**, **defenders**, **midfielders**, and a goalkeeper. You have to get a ball into the other team's goal. The strikers **score** goals, and the defenders and goalkeeper **try** to stop them. Players **kick** the ball by kicking it to each other with their feet. They can't touch the ball with their hands.

There are lots of rules in this game. If players **tackle** each other dangerously, that is called a **foul**. If there is a foul during a game, a player gets a **yellow card** or a **red card**. A yellow card is just a warning. A red card means they leave the **field** immediately and the team has to play with ten players.

Each game lasts for one hour and thirty minutes, and there are several games in a **season**. Players have to be in very good shape. Good training exercises include **jumping jacks** for aerobic exercise and **push-ups** for strength training.

Can you guess my favorite game? That's right! It's _____.



2 Write the words in the correct columns.

score jumping jacks midfielder push-ups pass striker tackle defender

Soccer Players	Actions in a Soccer Game	Training Exercises

3 Complete the sentences with the correct words.

foul yellow card season red card field

a A soccer game is played on a _____.

b A series of soccer games is called a _____.

c A deliberate mistake by a player is called _____.

d A _____ is a worse punishment than _____.

Time to Talk!

What's your favorite game? Describe it without saying its name. Can your partner guess what the game is?

School Year 2024 -2025

Date: **Wednesday, February 05th, 2025**

Key Num

Topic: **Statements with said and told**

We can use *said* and *told* to report what someone else has said. In the reported statements, we change the pronouns and usually use past tense forms of the verb.

Example:

original speech	reported speech
"I want to learn Mandarin"	She said that she wanted to learn Mandarin.

Structure:

subject + said / told + that + subject + past verb + complement.

original speech	reported speech
"I love the Toy Story films" he said.	He said that he loved the Toy Story films.
"You need to do your homework" my mom told me.	My mom told me that I needed to do my homework.

Date: **Wednesday, February 05th, 2025**

Key Num

Topic: **Statements with said and told**

said	told
You SAY some THING.	You TELL some ONE.
Examples:	Examples:
John said that he was fired.	John told Jane that he was fired.
Carla said that she ate sushi.	Carla told Manuel that she ate sushi.

Answer with *said* or *told*.

1. **The teacher** _____ **us** that we needed to improve our **English** skills.

1. **He** _____ that he really loved **Harry Potter** books.

1. **She** _____ that she liked coffee.

Date: **Wednesday, February 05th, 2025**

Key Num

Topic: **Activity**

Report what people say. Use your notes to answer the activity.

1. **"I like the photos"** said the girl.

The girl said that she liked the photos.

1. **"I have lots of homework, Mom"** **Tomas** said.

Tomas told his mother _____.

1. **"I want to learn to ride a horse"** said **Freddie**.

Freddie said _____.

1. **"My dad is Japanese"** said **Rachel**.

Rachel said _____.

1. **"We're enjoying the book"** said **Nick** and **James**.

Nick and **James** told their teacher _____.

Date: **Thursday, February 06th, 2025**

Key Num

Topic: **The SI system**

The **I**nternational **S**ystem of **U**nits (**SI**) is a system of units that provides a standard way to measure physical quantities, such as length, time, and mass.

Symbol	Unit	Quantity
K	Kelvin	temperature
m	meter	distance
A	ampere	electric current
s	second	time
mol	mole	amount of substance
kg	kilogram	mass
cd	candela	light intensity

Date: **Thursday, February 06th, 2025**

Key Num

Topic: **Book activity**

Read and answer page 52 of your science book.

Lesson 1
How is matter measured?

The SI System
Scientists measure things all the time to get important data. They analyze and communicate this data to others. Because of this, it is important that all scientists—such as biologists, chemists, astronomers, and engineers—use the same language or system to measure things.

The International System of Units (SI) is the worldwide metric system used in science, medicine, and industry.

There are seven base SI units: the **kelvin**, the **meter**, the ampere, the second, the mole, the **kilogram**, and the candela.

Word Box
kelvin
meter
kilogram

International System of Units - SI

K	▶ kelvin (temperature)
m	▶ meter (distance)
A	▶ ampere (electric current)
s	▶ second (time)
mol	▶ mole (amount of substance)
kg	▶ kilogram (mass)
cd	▶ candela (intensity of light)

Ways to Measure Matter
As matter can have different characteristics, there are different ways to measure it: volume, mass, density, and temperature.

1. In pairs, answer the questions.

- 1 Why is it important to have a worldwide measurement system in science?
- 2 What is the name of the measurement system used in science?
- 3 What other fields use this system?

2. Complete the table of base units of the SI.

unit	symbol	what it measures
	K	
		distance
ampere		time
mole		
	kg	
		intensity of light

Date: **Friday, February 07th, 2025**

Key Num

Topic: **Vocabulary 7**

Write your vocabulary 7 in your notebook.

1. symbol
2. shape
3. hieroglyphics
4. alphabet
5. common
6. formal
7. emoji
8. bilingual
9. minority
10. native
11. speaker
12. transmit
13. population
14. tradition
15. bonds
16. molecules
17. precipitate
18. acids
19. bases
20. material

SPELLING

Date: **Friday, February 07th, 2025**

Key Num

Topic: **Activity 7**

Write your vocabulary words and write the consonants with a different color.

Example:

1. **s**ymb**o**l