

Week September 30<sup>th</sup> to October 4<sup>th</sup>Activities and Homework**HOMEWORK**Monday, September 30<sup>th</sup>, 2024.**Spelling**

Create a code for each letter of the alphabet. Then write the 15 vocabulary words in code.

Tuesday, October 1<sup>st</sup>, 2024.**NO HOMEWORK**Wednesday, October 2<sup>nd</sup>, 2024.**Science**

Draw in your science notebook

The Central Nervous System image.

Science book p 23

Bring an empty plastic bottle (600ml) and 2 straws)

Thursday, October 3<sup>rd</sup>, 2024.**Reading**

Draw the images from Cambridge book page 38

Date: **Monday, September 30<sup>th</sup>, 2024**

Key Num

Topic: **Vocabulary #6**



1. equipment



2. destination



3. motive



4. exhilarating



5. signal



6. supplies



7. grazing



8. binoculars



9. edible

Date: **Monday, September 30<sup>th</sup>, 2024**

Key Num

Topic: **Vocabulary #6**



10. magnifying glass



11. aurora borealis



12. carefully



13. horizon



14. swishing



15. village

Date: **Monday, September 30<sup>th</sup>, 2024**

Key Num

Topic: **Vocabulary activity**

**Write each word from the vocabulary # 6  
circling all the consonants.**

**Example:**

equippment

Date: **Monday, September 30<sup>th</sup>, 2024**

Key Num

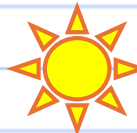
Topic: **Homework**

Create a code for each letter of the alphabet.  
Then write the 15 vocabulary words in code.

Example:



= A



= B



= C

Remember to color the images

Date: **Tuesday, October 1<sup>st</sup>, 2024**

Key Num

Topic: **Defining Relative Clauses**

We use defining  
relative clauses  
**who/whose**  
to add essential  
information  
about a noun

Who	Add information about people
-----	------------------------------

Whose	Add information about people based on their possessions
-------	---



8 ABC

Date: **Tuesday, October 1<sup>st</sup>, 2024**

Key Num

Topic: **Defining Relative Clauses**

Complete the sentences, mark  the correct option

1. I have a friend \_\_\_\_\_ speaks four languages.

whose

that

who

2. The woman \_\_\_\_\_ lives next door works in a bank.

whose

that

who

3. He's a musician \_\_\_\_\_ albums have sold millions.

whose

that

who

4. I know the girl \_\_\_\_\_ has three dogs.

whose

that

who

# USE OF ENGLISH

Date: **Tuesday, October 1<sup>st</sup>, 2024**

Key Num

Topic: **HOMEWORK**

Choose the correct relative pronoun:  
**who, whose, that, where**

1. This is Gerry \_\_\_\_\_  
saw a rabbit in our garden.

2. That's the shop \_\_\_\_\_  
I bought those shoes.

3. James Watt was an  
inventor \_\_\_\_\_ ideas  
changed the world.

4. We should only buy  
products \_\_\_\_\_ can be  
recycled.



Date: **Wednesday, October 2<sup>nd</sup>, 2024**

Key Num

Topic: **Nervous System**

Complete the sentences. Science book p 22-23

It's the  
human body's  
central  
computer.

It controls  
how you  
react to  
information.

It's the  
system that  
controls your  
reactions.

These are  
the nerve cells  
that send  
messages  
throughout  
the body.

They are the  
two special  
cell parts  
neurons.

These are the parts  
of our body that  
make up the central  
nervous system.

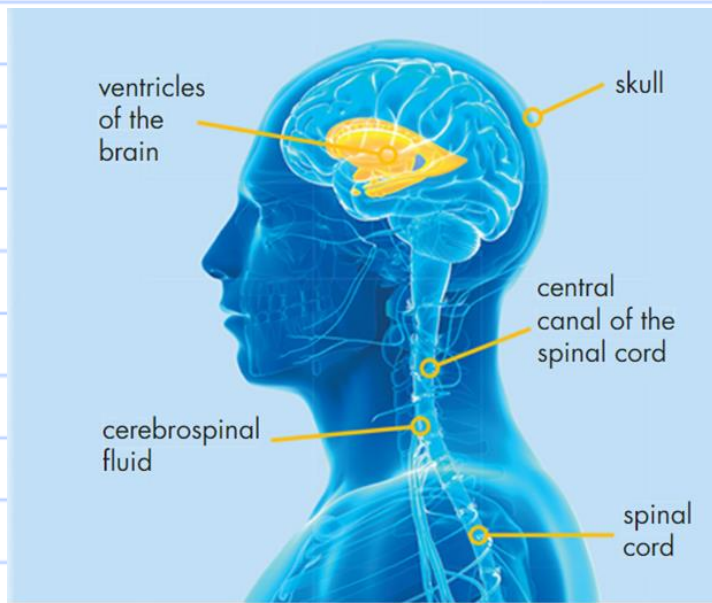
**System**

Date: **Wednesday, October 2<sup>nd</sup>, 2024**

Key Num

Topic: **HOMEWORK**

Draw in your science notebook  
The Central Nervous System image.  
Science book p 23



Bring an empty plastic  
Bottle (600ml) and 2  
straws



Date: Thursday, October 3<sup>rd</sup>, 2024

Key Num

Topic: **Reading Strategies**

## Summarizing

Summarizing is when you tell what's important in your own words.



You can summarize by saying "Somebody-wanted-but-so".

Date: Thursday, October 3<sup>rd</sup>, 2024

Key Num

Topic: **Reading Strategies**

## SUMMARIZE

To retell a story in your own words

**Somebody:**

Who is the main character?

**But:**

What was the problem?

**Then:**

How did the story end?

**Wanted:**

What did the main character want?

**So:**

How did the main character solve the problem?

Date: Thursday, October 3<sup>rd</sup>, 2024

Key Num

Topic: **Homework**

**Draw the images from Cambridge book page 38**



sand dune



binoculars



metal detector



bulldozer



supplies



marshmallow



magnifying glass



pocketknife



shortcut



stepping stone



bush



inflate

---

---

---

---

---

---

---

---

Date: Friday, October 4<sup>th</sup>, 2024

Key Num

Topic: **Grammar and Listening**

Grammar in Context

1 Read the sentences and do the tasks.

1 He was a **man** who used to come to Florida on vacation.

2 They got permission from the **person** whose land it was.

- a Are the nouns in red objects, people, or animals?
- b Circle the word that links essential information to each noun.



Grammar: Defining Relative Clauses Using who or whose

We use defining relative clauses to add essential information about a noun. We use *who* to add information about people. We use *whose* to add information about people based on their possessions.

He was a man **who** used to come to Florida on vacation.  
They got permission from the person **whose** land it was.

2 Who is it? Read and write the names from the story.

- a The boy whose parents took them camping. \_\_\_\_\_
- b The man whose family used to go on a vacation in Florida. \_\_\_\_\_
- c The boy who found out about the missing treasure. \_\_\_\_\_
- d The man who told the boys to stick to the trails. \_\_\_\_\_
- e The man who found silver coins on the beach. \_\_\_\_\_

3 Complete the questionnaire with *who* or *whose* and one idea of your own. Then, search for students in your class. How many can you find for each question?

- a Find a student \_\_\_\_\_ house is near yours.
- b Find a student \_\_\_\_\_ likes spiders.
- c Find a student \_\_\_\_\_ favorite movie is the same as yours.
- d Find a student \_\_\_\_\_

4 Compare your findings with a partner. Use defining relative clauses.

I found a student whose house is near mine. Zoe lives one block away!

Listening

1 Which animal has Jon been filming? Listen and check.



snow leopards in India



cougars in Florida



polar bears in Alaska

2 What are the rewards and challenges of Jon's job? Listen again and complete the chart.

Job: Wildlife Cameraman	
Rewards	Challenges
1	1
2	2
3	3

3 What qualities do you need to be a wildlife cameraman? Complete Jon's sentences with the qualities he describes.

- a You need to be \_\_\_\_\_ to make good documentaries about animals.
- b You need to be \_\_\_\_\_ to live in the wild for long periods of time.
- c You need to be \_\_\_\_\_ to wait around a lot of the time.



How can we protect nature at the same time as we enjoy it?

Values AB page 36