

Week November 4th to 8th

Activities and Homework

HOMEWORK

Monday, November 4th, 2024.

Spelling

NO HOMEWORK. Use this day to study your vocabularies.

Tuesday, November 5th, 2024.

Use of English

NO HOMEWORK. Use this day to study Exam topics.

Wednesday, November 6th, 2024.

Science

NO HOMEWORK. Use this day to study Exam topics.

Thursday, November 7th, 2024.

Reading

NO HOMEWORK. Use this day to study Exam topics.

NOTE:

Remember to study your notebook notes

Date: **Monday, November 4th, 2024**

Key Num

Topic: **Vocabulary activity**

Use vocabulary 8 - 9 to answer the following chart.

nouns	verbs	adjectives
museum	drown	

Date: **Monday, November 4th, 2024**

Key Num

Topic: **Vocabulary activity**

Use the following words to complete the sentences.

drown **luxurious** **shade** **brain** **distorted** **tundra** **genes**

1. I sat under the tree for some _____.
2. The _____ controls our movement and senses.
3. I was afraid I might _____ while swimming.
4. We inherit _____ from our parents.
5. The car was very spacious and _____.
6. In the _____, the ground is often frozen.
7. The image on the screen was _____ by static.

Date: Tuesday, November 5th, 2024

Key Num

Topic: Adjective or Adverb

Adjective or Adverb

The difference between adjective and adverb

An adjective tells us more about a noun.

"The dog smells clean,"

"clean" is an adjective that describes the dog.

An adverb describe verbs, adjectives, or other adverbs.
They usually indicate how, when, where or why

"The dog smells carefully,"

"carefully" is an adverb that describes how the dog smells.

Adjectives

Ex:

He bought an **expensive** car last week. - We describe a thing.

Her friend Zoe is a **clever** girl. - We describe a person.

They live in an **old** house. - How is the house? Asking for a thing.

Date: **Tuesday, November 5th, 2024**

Key Num

Topic: **Adjective or Adverb**

Adverb

Ex:

He **talked nervously**. - We describe an action.

It was **extremely** cold. - We describe a situation.

They always **walk quickly**. - How do they walk? Asking for an action.

Read and shade the best response

1. She is wearing a ___ dress.
 colorful colorfully
2. You should do it ____.
 careful carefully
3. You didn't do your work ____.
 correct correctly

Date: **Tuesday, November 5th, 2024**

Key Num

Topic: **Review**

Tuesday October 15, 2024

**Non-defining
relative clauses**

Remember

***Defining relative clauses** add information that we need for understanding a sentence.

***We use non-defining relative clause** when we want to add extra information to a sentence.
We use commas to show that the extra information is extra

We don't need the extra information in this clause to understand the sentence

SB 54-59

Week 8

√ 8 A B C

√ 8 % **Tuesday October 8, 2024**

**Non-defining
relative clauses**

Non-defining relative clauses gives us extra information about a subject or an object of the main clause

We always use commas around non-defining relative clauses

Ex:

This smartphone, **which I bought last week,** takes great photos

SB 52-55

Week 7

○ +



USE OF ENGLISH

Date: **Tuesday, November 5th, 2024** Key Num
 Topic: **Review**

Defining Relative Clauses

We use defining relative clauses **who/whose** to add essential information about a noun

relative pronouns

Who	Add information about people
Whose	Add information about people based on their possessions
where	add information about places
that	add information about objects or animals

SB 45-48
Week 6

Tuesday October 22, 2024

We use **so** with **adjectives** and **adverbs**

So, such
So...that,
such...that

Adjectives:
describe a noun or a pronoun

Ex.
-tall -round
-old -green

Adverbs:
describe how somebody does something.

Ex.
-loudly -badly
-slowly -quickly

SB 67-71
Week 9

Pablo Picasso is **so famous**

Date: **Tuesday, November 5th, 2024**

Key Num

Topic: **Review**

We use **such** before an adjective with a noun

Ex.

The Louvre is **such** **a** **great** museum.

adjective
↓
article noun

"So.....that"

Used to express a reason or explanation for an action

CAUSE

SO + ADJ / ADV

EFFECT

THAT + CLAUSE

The meteor storm was **so beautiful** ← adjective
that we watched it all night.

"Such.....that"

Used to give reason

We can use a that-clause after a **noun phrase**

CAUSE

SUCH + ADJ + NOUN

EFFECT

THAT + CLAUSE

It was **such** **a** **beautiful** **meteor storm**
that we watched it all night.

article adjective noun

http
hat-

Date: **Wednesday, November 6th, 2024** Key Num _____

Topic: **Review-**

Wednesday September 25, 2024

Respiratory System

Answer the following questions SB 19-20

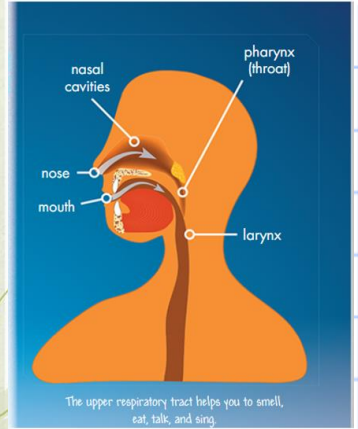
What system works together with the respiratory system?

What's the system that supplies oxygen?

What happens when you exhale?

What's the thin muscle that flattens when you inhale?

P 19-21
Week 5



Wednesday October 2, 2024

Nervous System

Complete the sentences. Science book p 22-23

It's the human body's central computer.
= _____

1

SB 22-25
Week 6

It controls how you react to information.
= _____

2

It's the system that controls your reactions.
= _____

3

Wednesday October 2, 2024

Nervous System

They are the two special cell parts neurons.
= _____

5

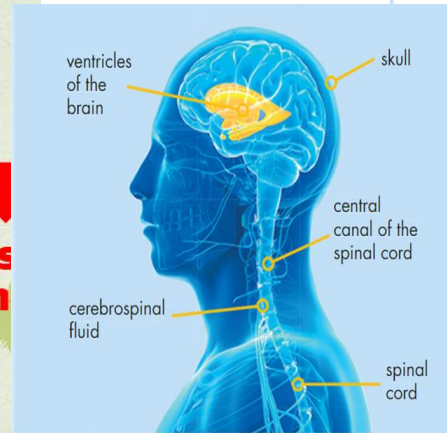
These are the nerve cells that send messages throughout the body.
= _____

4

Week 6

These are the parts of our body that make up the central nervous system.
= _____

6



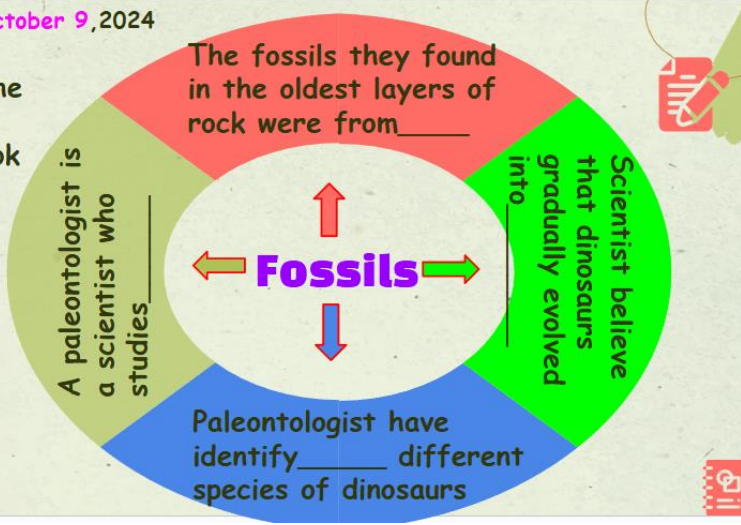
Date: **Wednesday, November 6th, 2024**

Key Num

Topic: **Review-**

Wednesday **October 9, 2024**

Complete the sentences
Science book
p28-29



Week 7

Wednesday **October 23, 2024**

Inherit characteristics

Match the words to their definitions

characteristics - gene - inheritance - generation

A group of people or things born or living at the same time	Something that is passed on from one living thing to another	A special trait that distinguish one thing from another	A segment of DNA that controls or influences different characteristics
1. _____	2. _____	3. _____	4. _____

Week 9 SB 34-35

glossary p38

Date: **Wednesday, November 6th, 2024**

Key Num

Topic: **Review-**



Gregor Mendel



Charles Darwin

Date: **Thursday, November 7th, 2024**

Key Num

Topic: **Review**

Thursday September 26, 2024

**Wh...
questions**

WH Question Words

- When** - ask about time
 - Why** - ask about reason
 - Which** - ask about choices
 - Whom** - ask about people
 - What** - ask for information
 - Where** - ask about places
 - Whose** - ask about possession
 - Who** - ask about people
 - How** - ask about process, manner
- 

Week 5

Use the given words/phrases and form **wh-questions**

Activity

1. they / doing / what / are
_____?
2. thinks / is / easy / who / math
_____?
3. your / how / do / you / spell / name
_____?
4. for / is / homework / what
_____?
5. like / Tim / does / why / handball
_____?

Date: Thursday, November 7th, 2024

Key Num

Topic: **Review**

Thursday September 26, 2024

Reading Comprehension

Read the story "The Treasure of Amelia Island"
and answer the activity

Write F (false) T (true)

1. Albert Dorado
and Troy Atlantis
are friends._____

3. The island is in
Europe._____

2. They live on
Teresa Island._____

4. Albert explores the
sand dunes looking
for rare birds._____

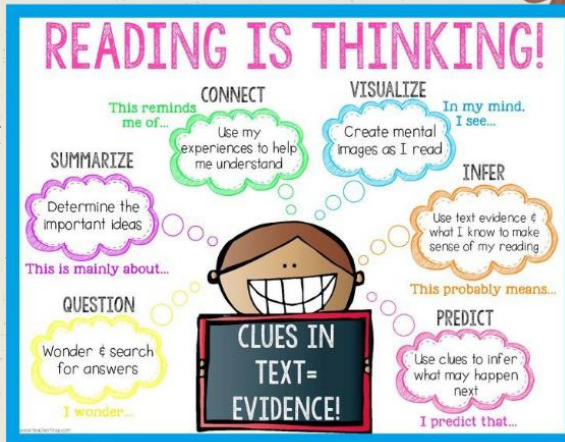
p 40-43

Week 5

Thursday September 26, 2024

Homework

Copy the text
in your
reading
notebook



Week 5


Date: Thursday, November 7th, 2024	Key Num
Topic: Review	

Thursday October 3, 2024

Summarizing

Summarizing

Summarizing is when you tell what's important in your own words.



You can summarize by saying "Somebody-wanted-but-so".

Week 6

Thursday October 3, 2024

Homework

Draw the images from Cambridge book page 38
Don't forget to write the words

 sand dune	 binoculars	 metal detector	 bulldozer
 supplies	 marshmallow	 magnifying glass	 pocketknife
 shortcut	 stepping stone	 bush	 inflate

p 38
Week 6

Date: **Friday, November 8th, 2024**

Key Num

Topic: **Review**

Thursday October 10, 2024

Reading Strategies

Retelling vs Summarizing

<p>Retell</p> <ul style="list-style-type: none"> Tell the story again Use the author's words Add as many details as possible 	<p>Summarize</p> <ul style="list-style-type: none"> Tell only the most important events from the story Put events in your own words Keep in mind the BIG IDEA- what the story is mostly about
<p>Both</p> <ul style="list-style-type: none"> only use details from the text Keep the details in the correct order 	

Week 7

Thursday October 17, 2024

Character Traits

Good readers use clues and evidence from the text to make inferences about the characters

<p>INSIDE</p> <p><u>Personality Traits</u> Things we can infer about the characters using their words, thoughts, actions and feelings Ex. honest, brave, smart, funny</p>		<p>OUTSIDE</p> <p><u>Physical Traits</u> Things on the outside that you can see Ex. brown eyes, blonde hair, tall</p>
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p 62-65
Week 8