

Week December 9th to 13th

Activities and Homework

HOMEWORK

Monday, December 9th, 2024.

6 **A** & **C**: NO HOMEWORK

6 **B**: 5 toilet paper tubes



Tuesday, December 10th, 2024.

Use of English

NO HOMEWORK.

Wednesday, December 11th, 2024.

Science

NO HOMEWORK.

Thursday, December 12th, 2024.

Reading

NO HOMEWORK.



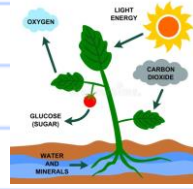
Date: **Monday, December 9th, 2024**

Key Num

Topic: **Vocabulary #3**



1. comprehension



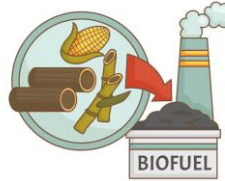
2. photosynthesis



3. reliable



4. greenhouse



5. biofuel



6. warmth



7. aluminum



8. deforestation

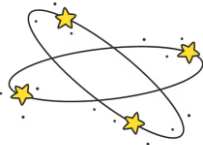


9. comet

Date: **Monday, December 9th, 2024**

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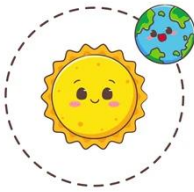
10. constellation



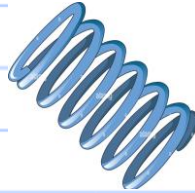
11. merge



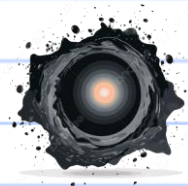
12. panels



13. orbit



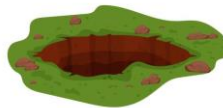
14. spiral



15. black hole



16. vacuum



17. erosion



18. password



19. plastic



20. telescope

SPELLING

Date: **Monday, December 9th, 2024**

Key Num

Topic: **Activity**

Write the vocabulary words in alphabetical order.

Date: **Tuesday, December 10th, 2024**

Key Num

Topic:

6B

Traer 5 tubos de rollo de papel pintados de color verde



Date: **Tuesday, December 10th, 2024**

Key Num

Topic: **Reported Statements and Questions**

Grammar in Context

4B

1 Read and answer the questions.

Jess explained that her brother suffered from anxiety.
 Jess mentioned that she knew Karen wrote a blog.
 Jess asked Karen why she avoided everyone at recess.
 Jess asked if Karen was feeling better.

- a Which sentences are reported statements and which are reported questions?
- b Underline the verbs used to introduce the reported statements.
- c Circle the verb used to introduce the reported questions.

Grammar: Reported Statements and Questions

We can use different verbs to introduce reported statements.
 Jess **explained** that her brother suffered from anxiety.
 Jess **mentioned** that she knew Karen wrote a blog.
 We usually use *asked* to introduce reported questions.
 Jess **asked** Karen why she avoided everyone at recess.
 With *yes/no* questions, we used *asked if*.
 Jess **asked if** Karen was feeling better.



2 Read and order the conversation. Then, listen and check.

- Cody: Yes, I love them!
- Cody: I like adventure games. They're the most fun.
- Beth: Do you like computer games, Cody?
- Beth: What kind of games do you like the best?

3 Complete the reported conversation. Then, underline the different verbs used to introduce reported statements.

Beth _____ Cody if she _____ computer games, and Cody replied that she _____ them. Then, Beth _____ what kind of computer games she _____ the best. Cody said that she _____ adventure games. She explained that they _____ the most fun.

4 Interview your partner about their favorite type of computer game. Then, report the conversation in your notebook.

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Date: **Tuesday, December 10th, 2024**

Key Num

Topic: **Reported Statements and Questions**

Reported Statements and Questions

When we report a statement, we can use verbs such as explain and mention

Ex.

The teacher explained that the field trip was on Friday.

When we report a question, we usually use the verb ask.

If it's a yes/no question, we use ask if

Ex.

Do you speak English?

He asked me if I spoke English.

Date: **Wednesday, December 11th, 2024**

Key Num

Topic: **Pollution**

Write the definition of the following words.

Glossary p. 50

1. wind erosion
2. evaporation
3. fracking
4. pollutant
5. release
6. waste
7. decompose
8. landfill
9. fuel
10. toxic

Date: **Wednesday, December 11th, 2024**

Key Num

Topic: **Pollution**

Pollutants in Water


Water pollution is caused by harmful materials that contaminate bodies of water such as rivers, lakes, and oceans. There are different types of water pollution depending on the source or the body of water it affects.

The pollution of **surface water** is caused by accidents, such as large tankers leaking oil into the sea, or by industries that purposefully discard their chemical waste into rivers and oceans.

Agricultural products like pesticides and fertilizers contain high levels of nutrients to help plants grow. When large quantities of these nutrients end up in a body of water, it causes an overgrowth of vegetation and algae. These can deplete the oxygen supply that aquatic life need to survive. These pesticides and fertilizers also contaminate drinking water.

One of the biggest pollutants in water is **suspended matter**—objects, like plastic, that don't dissolve in water. The suspended matter forms a layer over the surface of the water that prevents oxygen from reaching aquatic life below. Some of the matter eventually sinks. This affects wildlife because sea creatures may eat the matter unintentionally or absorb the toxins the matter releases over time.

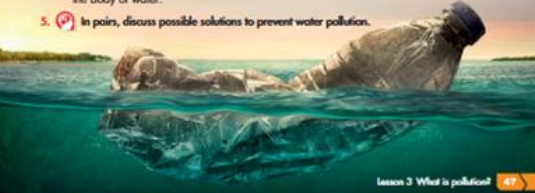
Word Box
surface water
suspended matter



4. Read the text again and complete the sentences.

- _____ caused by tankers can cover parts of the ocean with a layer of oil.
- Toxic _____ waste is deposited into bodies of water by industries.
- Agricultural products used on plants and crops are responsible for an excess of _____ in bodies of water.
- Suspended matter like _____ is one of the biggest problems facing aquatic life at the moment.
- Layers of dense material make it impossible for sufficient _____ to penetrate the body of water.

5. In pairs, discuss possible solutions to prevent water pollution.



Lesson 3 What is pollution?

Unit 4 Review


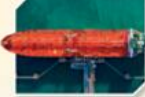

1. Complete the sentences.

- Hydroelectric energy is the flow of water through _____ installed in dams or under water to produce electricity.
- Solar energy captures sunlight, which is then converted into _____.
- Ocean energy uses the movement of the waves and _____.
- _____ convert captured energy from air flow into electricity.
- _____ from heated water beneath Earth's crust can be trapped and used to power turbines as it rises to the surface.


2. List the types of nonrenewable energy sources.

- _____
- _____
- _____
- _____

3. Write the pollutant shown in each picture.

- _____
- _____
- _____



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Date: **Thursday, December 12th, 2024**

Key Num

Topic: **The Old Me**

Read "The Old Me" (Cambridge book pages 84 - 87)

The Old Me
By Lucy Pawlak




When Karen's parents said they were moving to the city, she tried to tell them it was a bad idea. She said that it was noisy and unfriendly, that there was no space, and that people pushed and shouted in the street. But her parents didn't listen. They thought that the change would be an adventure, and they felt that Karen shouldn't worry so much. So they moved to the city, and from the moment they arrived, Karen spent all her time wishing she was back in the countryside. She missed the green fields surrounding their town and the old school with the big oak tree in the playground. She missed their old house and the wing in the backyard. But most of all, she missed her friends.



Lucy Pawlak is a writer and artist from London, in the UK. She loves to box and is writing a comic book about boxing.

Karen's new school was big, noisy, and frightening. It seemed to Karen that everyone already had their friends. So at recess she sat alone and watched the other children playing and laughing. She felt so lonely, but she couldn't seem to get the courage to join in. At her old school, she was **confident** and happy. Everyone liked her, and during recess everyone wanted to play with her because she was great at inventing games and imagining stories. Now she was a different person, frightened and nervous. Whenever she tried to tell a story or say anything out loud, she became so worried that her words got mixed up, and she **stammered**. The other kids thought she was unfriendly and weird, but really she was just shy. Karen worried all the time about what people thought about her. She grew more and more afraid of having to speak to anyone but felt uncomfortable sitting alone in the playground, too. Karen wished that she could be invisible and that the ground would open up and **swallow** her whole.



Karen tried to talk about how she felt to her parents, but they were happy in their new **city** and tired of listening to her complaints. Instead, Karen wrote in her diary. She wrote so much that her mom told her to turn it into a blog. That way she could share her writing online, and it would be a good way of staying in touch with her friends back home. Karen discovered she loved blogging—she put all her energy into writing posts that looked back at her past life. She wrote about her hometown, her friends, and the adventures they had in the countryside. Most of all she wrote about her best friend Karla:

When I think of summer vacations, I think of Karla. I think of last summer, when we made an insect collection using our camera phones and ate blackberries from the bushes at the end of the field until our mouths were purple. I can't remember feeling so happy since then. Mom said that after we moved to the city everything would be better; she said it would be like a makeover—"before and after"—but this makeover was a bad idea. Things were perfect before.

Karen's blog was called "The Old Me." Of course, all her friends from her hometown followed her posts, but soon she had many more fans—people from all around the world who loved reading her writing. She posted every day, and during recess she was so busy answering comments that she didn't have time to feel lonely.

Think
Why does Karen's blog make her feel less lonely?

Date: **Thursday, December 12th, 2024**

Key Num

Topic: **Activity**

Read the sentences and mark the best response

1. Karen's parents thought that moving to another city would be great.

True

False

2. She is agree with the idea of living in a big city.

True

False

3. Karen felt nervous and frightened in her new school.

True

False