

Week February 4<sup>th</sup> to 7<sup>th</sup>Activities and Homework**HOMEWORK**Monday, February 3<sup>rd</sup>, 2025.**Spelling****NO CLASSES**Tuesday, February 4<sup>th</sup>, 2025.**Use of English**Complete the sentences with the correct prefix: **pre-**, **mis-**,  
**re-**, or **sub-**Wednesday, February 5<sup>th</sup>, 2025.**Science**

Draw or paste 5 images of Ductility and malleability materials.

Thursday, February 6<sup>th</sup>, 2025.**Reading**

Write the definition of the following words.

Glossary p. 204-208

Date: Tuesday, February 4<sup>th</sup>, 2025

Key Num

Topic: Prefixes pre-, mis-, re-, sub-

- ❖ Prefixes are groups of letters added to the beginning of words.
- ❖ Prefixes change the meaning of the word.
- ❖ Some prefixes have specific meanings.
- ❖ **pre-**(before), **mis-**(wrong), **re-**(again), **sub-**(under)

Date: **Tuesday, February 4<sup>th</sup>, 2025**

Key Num

Topic: **Activity**

Look at the pictures. Choose the correct prefix: pre-, mis-, re-, or sub-.



\_\_\_\_\_ school



\_\_\_\_\_ take



\_\_\_\_\_ cycle



\_\_\_\_\_ marine

Date: Tuesday, February 4<sup>th</sup>, 2025

Key Num

Topic: Homework

Complete the sentences with the correct prefix:

**pre-, mis-, re-, or sub-**

1. We went to the \_\_\_ view of the exhibition.

2. Do you take the \_\_\_ way when you're in New York?

3. I think you have to \_\_\_ do this assignment.

4. Mom told the kids to stop \_\_\_ behaving in the car.

Date: **Wednesday, February 5<sup>th</sup>, 2025**

Key Num

Topic: **The properties of materials**

Identify the properties of the following materials and label them.

**flammable - toxic - oxidation - flexible**



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



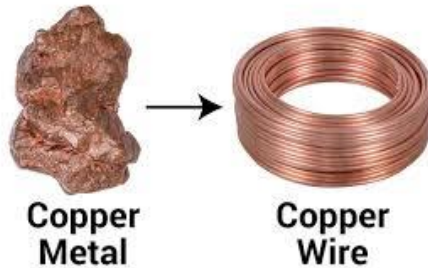
4. \_\_\_\_\_

Date: **Wednesday, February 5<sup>th</sup>, 2025**

Key Num

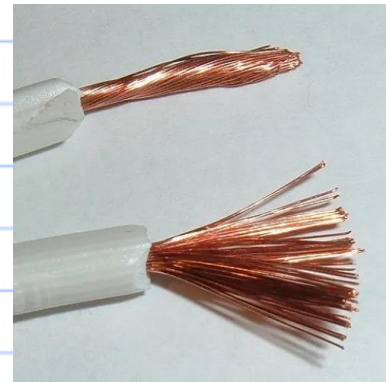
Topic: **Homework**

**Draw or paste 5 images of Ductility and malleability materials.**



**Copper  
Metal**

**Copper  
Wire**



Date: Thursday, February 6<sup>th</sup>, 2025

Key Num

Topic: **Reading Strategies**

## Text Structures

description

Provides detailed information to give reader a mental picture of a topic



sequence

Describes an order of events or gives a list of numbered instructions



compare & contrast

Explains how two things are similar and different



cause & effect

Describes an event and the effect it has on something else



problem & solution

Describes a problem and offers an answer or possible answers to it



Date: Thursday, February 6<sup>th</sup>, 2025

Key Num

Topic: **Homework**

Write the definition of the following words  
Glossary p. 204-208

1. **sweet**

2. **cunning**

3. **instinct**

4. **dismay**

5. **lock**

6. **sack**



Date: **Friday, February 7<sup>th</sup>, 2025**

Key Num

Topic: **Vocabulary #8**



1. prehistoric



2. view



3. defeat



4. outwit



5. convince



6. instincts



7. mystery



8. dismay



9. ceramic

Date: **Friday, February 7<sup>th</sup>, 2025**

Key Num

Topic: **Vocabulary #8**



10. diamond



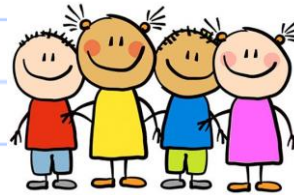
11. gloves



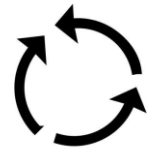
12. ideas



13. personalities



14. childhood



15. cycle



16. stone



17. impermeable



18. repellent



19. dull



20. ore

Date: **Friday, February 7<sup>th</sup>, 2025**

Key Num

Topic: **Activity**

**Choose at least 7 words from the vocabulary and write sentences using them.**

**Example:**

**prehistoric: these tools were used in prehistoric times.**