

HORARIO DE EXÁMENES



FIFTH GRADE

School Year 2024-2025

PRIMARIA
Elementary

Jueves 7 de noviembre	Viernes 8 de noviembre	Lunes 11 de noviembre	Martes 12 de noviembre	Miércoles 13 de noviembre	Jueves 14 de noviembre
Lenguajes (Español)	Pensamiento científico (Ciencias Naturales) (Matemáticas)	Ética, Naturaleza y Sociedades (Formación Cívica), (Historia) (Geografía)	Use of English Spelling	Science Reading and Writing	Speaking
Educación Física Examen Práctico		Arte Examen Práctico	Computación Examen Práctico		

ENGLISH STUDY GUIDE





FIFTH GRADE






The following is relevant information for the **first term evaluation for fifth grade** which we hope you take advantage of to help your child perform to the best of his/her ability.

- Notebooks
- Books

Thankful for your support to help your children so they will get the best grade.

SUBJECT	YOU HAVE TO STUDY...			
	<p style="text-align: center;"><u>WRITTEN EXAM</u></p> <ul style="list-style-type: none"> • Past tense with ago (Notebook). • Might and could for possibility (Notebook.) • The present simple passive voice (participle verbs). • Too and enough (Notebook). 			
	<p style="text-align: center;"><u>WRITTEN EXAM</u></p> <p>Vocabularies 5 to 8.</p>			
Vocabulary 5	Vocabulary 6	Vocabulary 7	Vocabulary 8	
<ol style="list-style-type: none"> 1. life 2. cycle 3. hatchling 4. extinct 5. puppy 6. seed 7. pollinated 8. fetus 9. sea turtle 10. caterpillar 11. chrysalis 12. metamorphosis 13. energy 14. adolescent 15. puberty 	<ol style="list-style-type: none"> 1. hurricanes 2. risk 3. demolished 4. destroyed 5. shore 6. tornadoes 7. storms 8. emergency 9. ambulance 10. survivors 11. electricity 12. volcano 13. friction 14. damage 15. buildings 	<ol style="list-style-type: none"> 1. ecosystem 2. habitat 3. microscopic 4. toxins 5. antibiotic 6. germs 7. gills 8. organism 9. vertebrates 10. microorganisms 11. reptiles 12. arachnids 13. kingdom 14. hierarchy 15. forest 	<ol style="list-style-type: none"> 1. recover 2. overflow 3. eruption 4. architect 5. drill 6. devastation 7. crater 8. lava 9. deadly 10. stripped 11. enough 12. bridge 13. shake 14. savage 15. earth 	

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SUBJECT	YOU HAVE TO STUDY...
 <p>SCIENCE</p>	<p style="text-align: center;"><u>WRITTEN EXAM</u></p> <p>“A Survivor's Tale” pages 62 - 65 (Cambridge book).</p>
 <p>READING AND WRITING</p>	<p style="text-align: center;"><u>WRITTEN EXAM</u></p> <ul style="list-style-type: none">● Technology. (Notebook)● Everyday designs. (Science book. Pages 10-11)● Life cycle. (Notebook)
 <p>SPEAKING</p>	<p style="text-align: center;"><u>SPEAKING PROJECT</u></p> <p>“When I grow up, I could be...” Project. (Annex 1)</p>

ANNEX 1



Speaking Project:

When I grow up, I could be...

What do you want to be when you grow up? The student will write on a decorated cardboard at least 5 sentences where she / he describes what they want to be when they grow up. Do not forget to use **Will** (more certain, 90%), **Might** and **Could** (probably, 50%).

- Include pictures or drawings according to the professions you have chosen.
- Dress or bring accessories according to the profession you chose (bring the uniform in the backpack).

Example:



It is important that:

- Practice your speech and show it to the class.
- You will have 3 minutes for your presentation.

The items to evaluate are:

Presentation	10%	Personal presentation according to profession, cardboard, creativity and cleanness.
On time	10%	Deliver on the exam date.
Knowledge	80%	Memorize, pronunciation and fluency.