

SCHEDULE



SIXTH GRADE

School Year 2024-2025

PRIMARIA
Elementary

Monday, January 27th	Tuesday, January 28th	Wednesday, January 29th	Thursday January 30th
Lenguajes (Español) Pensamiento científico (Ciencias Naturales) (Matemáticas)	Ética, Naturaleza y Sociedades (Formación Cívica), (Historia) (Geografía)	Speaking Spelling	Use of English Science
	Computación Examen Práctico	Educación Física Examen Práctico	Arte Examen Práctico

ENGLISH STUDY GUIDE






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The following is relevant information for the **second term middle evaluation for sixth grade** which we hope you take advantage of to help your child perform to the best of his/her ability.

- Notebooks
- Books

Thankful for your support to help your children so they will get the best grade.



SUBJECT	YOU HAVE TO STUDY...
	<p style="text-align: center;"><u>SPEAKING PROJECT</u></p> <p>“ The Internet: Friend or Foe”? <u>SEE ANNEX 1</u></p>
	<p style="text-align: center;"><u>WRITTEN EXAM</u></p> <ul style="list-style-type: none">● Subject and Object pronouns notebook notes● Reported Commands with <i>tell</i> and <i>ask</i> Cambridge book pg 78● Suffixes <i>-tion</i> and <i>-sion</i> Cambridge book pg 79● Reported Statements and Questions Cambridge book pg 89
	<p style="text-align: center;"><u>READING CONTEST</u></p> <ul style="list-style-type: none">● Story: “ The Seeds” Cambridge book pg.106-109

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SUBJECT	YOU HAVE TO STUDY...
	<p style="text-align: center;"><u>WRITTEN EXAM</u></p> <p><u>Unit 4</u> How do we affect our environment</p> <ul style="list-style-type: none">● Lesson 1: What are renewable energy sources?● Lesson 2: What are nonrenewable energy sources?● Lesson 3: What is pollution?
	<p style="text-align: center;"><u>WRITTEN EXAM</u></p> <ul style="list-style-type: none">● Vocabularies 1 to 4. <u>SEE ANNEX 2</u>



ANNEX 1

Speaking Project

The Internet: Friend or Foe”

In the **Speaking subject**, you will do a **project**, so it is important to take a note, you need a lot of organization and planning.

Let's start!

The students will make a presentation (power point) about how the internet has changed the way we live.

- Students will work in teams
- The teacher assigns 5 questions per team and each member will answer one question
- Remember to add images to support your ideas.

It is important that:

- Practice your speech and show it to the class
- You will have 2 minutes for your presentation.

Presentation	10%	creativity and cleanness.
On time	10%	Deliver on the exam date.
Knowledge	80%	Memorize, pronunciation and fluency.

Team 1

The Internet is great for doing our homework

1. How does the Internet help us do research for our homework?
2. Why is the Internet a great source of information?
3. What are the disadvantages of using the Internet?
4. In what way are nonfiction books more reliable sources than the Internet?
5. Who creates the information you find on the Internet?

4.3 The Internet: Friend or Foe?


The Internet has changed the way we live. We use it to find out information, communicate with each other, entertain ourselves, and do our shopping. But people often tell us to be careful on the Internet. Why? Is the Internet our friend [✓] or foe [X]?

✓ The Internet is great for doing our homework.

Access to the Internet gives us access to the world. With over a billion websites, it is a great research **tool** for our homework. Whatever we are researching, from astronauts to zebras, there will be some information about it on the Internet. And because websites can be updated easily and quickly, most of the information will be **up-to-date**.

X Information on the Internet isn't reliable.

Information on the Internet isn't always reliable. When a nonfiction book is **published**, the publishers check the information it contains. Anyone can post their opinions or write an online article, and no one checks the facts. When researching on the Internet, we always have to make sure the information that we find is true. What ways of checking this information can you think of?



Team 2

Social media connects us to friends

1. What roles does social media play in our relationships with friends?
2. In what way does social media make people feel like that they are closer to their friends?
3. How can social media make us feel lonely?
4. Why is spending time with real friends important?
5. How can positive things people post on social media cause negative feelings?

✓ Social media connects us to friends.

Being connected to the Internet means we can use social media, which is a great way of staying in touch with our friends. Social media allows us to post photos and send messages to our friends wherever we are. So even when we're not with them, we know what our friends are doing. Many young people think they are closer to their friends because of this technology.

X Social media makes us feel lonely.

However, social media can also make us feel lonely. If we spend too much time online, we don't spend enough time with our friends and family offline. Some people think that **cyber** friendships aren't as strong as face-to-face friendships. We need to spend time with real friends—talking, laughing, and having fun.

Social media can also make us compare our lives to other people's. People usually only post **positive** information. Our lives seem more boring in **comparison**, and this can make us feel sad.

4.2

Key Words 2

foe
access
tool
up-to-date
publish
cyber-
positive
comparison




Team 3

The Internet is an online playground

1. What forms of entertainment does the Internet offer??
2. Why does the writer refer to the Internet as "an online playground"?
3. What benefits does the writer mention about playing online?
4. How do online games develop our problem-solving skills?
5. What negative effects of online gaming does research show?

The Internet: Friend or Foe?

✓ **The Internet is an online playground.**

The Internet is great for entertainment. We can watch videos, listen to music, and even create our own videos and music. And of course, we can play online games. With so many exciting and creative games to **download** and share with our friends, the Internet is an online playground. Playing these games might be good for us, too. Some research has shown that children who play computer games for up to one hour a day are happier and more sociable than children who don't. Concentrating and making fast decisions as we play also develops our problem-solving skills.

✗ **Online time is bad for our health.**

Other research has shown that spending too much time online is bad for our health. We are becoming physically weaker because we don't get enough exercise outside. Outdoor activities like playing soccer and climbing trees build up muscle and keep us healthy and strong. If we spend too much time sitting down, our bodies build up more fat than muscle, so we become less healthy. Too much screen time can affect our **eyesight**. And overusing keyboards and controllers can cause problems with small hand movements, which we need for writing and other important tasks.

✓ **Internet shopping is very convenient.**

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Team 4

Internet Shopping is very convenient

1. What examples of Internet shopping does the writer mention?
2. What advantages does Internet shopping have when we compare it with shopping in a store?
3. How can shopping on the Internet save us money?
4. If shopping on the Internet becomes more popular, what negative effect might it have?
5. In what way does shopping online have an impact on the environment?

✓ **Internet shopping is very convenient.**

Whatever we want to buy, we can find it easily and quickly on the Internet. We can buy tickets for a movie, make reservations for a vacation, or find the perfect present for our best friend. We have a greater variety of things to buy, and we can also buy them more cheaply. We can compare products from different online stores to find the best price. We don't even have to travel to the stores—we can just have what we buy delivered to our door.

✗ **Internet shopping destroys our towns.**

However, if we do all our shopping online, local stores and small companies will go out of business. Our downtowns will be empty, and many people will lose their jobs. In addition, more trucks on our roads delivering our shopping is bad for traffic and the local environment.

So what do you think? Is the Internet a friend or foe, or perhaps somewhere in the middle?

Think

What activities do you like doing online and offline? Do you think you need to reduce the time you spend online?

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Team 5

Social media connects us to friends

1. What roles does social media play in our relationships with friends?

2. In what way does social media make people feel like that they are closer to their friends?

3. How can social media make us feel lonely?

4. Why is spending time with real friends important?

5. How can positive things people post on social media cause negative feelings?



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Social media can also make us compare our lives to other people's. People usually only post **positive** information. Our lives seem more boring in **comparison**, and this can make us feel sad.

Key Words 2

- access
- tool
- up-to-date
- publish
- cyber-
- positive
- comparison

ANNEX 2

SPELLING VOCABULARIES

Vocabulary 1	Vocabulary 2	Vocabulary 3	Vocabulary 4
1. stranger	1. download	1. comprehension	1. headset
2. benefit	2. companies	2. photosynthesis	2. addictive
3. publish	3. invention	3. reliable	3. cardboard
4. avoid	4. tool	4. greenhouse	4. compost
5. busy	5. atmosphere	5. biofuel	5. transportation
6. confident	6. wood	6. warmth	6. pliable
7. faint	7. panic	7. aluminum	7. manufactured
8. decompose	8. landfill	8. deforestation	8. clay
9. electron	9. sustainable	9. comet	9. urban
10. offline	10. overuse	10. constellation	10. straw
11. comparison	11. radioactive	11. merge	11. insulate
12. eyesight	12. waste	12. panels	12. relatives
13. garbage	13. turbines	13. orbit	13. cold
14. toxic	14. release	14. spiral	14. hard
15. proton	15. universe	15. black hole	15. oil
16. evaporation	16. planets	16. vacuum	16. coal
17. fracking	17. galaxy	17. erosion	17. resistance
18. pollutant	18. size	18. password	18. flexibility
19. heat	19. asteroid	19. plastic	19. oxidation
20. fuel	20. collide	20. telescope	20. flammability